

STATE UNIVERSITY OF NEW YORK

NEW PALTZ

SOJOURNER TRUTH LIBRARY

ANNUAL REPORT

2008-2009

Submitted

by

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July 30, 2009

TABLE OF CONTENTS

	<u>Page</u>
The Year in Summary	1
Highlights of Activities	
A. Information Literacy	7
B. Resource Development	7
C. Collection Access & Information Delivery	9
D. Enhancing Services Using Technologies	10
E. Outreach to Users	11
F. Improving the Learning Environment	12
G. Grants & Gifts	13
Critical Issues	14
Goals for the Coming Year	15

APPENDIXES

	<u>Page</u>
I. Collection Access	21
II. Instruction & Information Access	22
III. General Operating Expenses	23
IV. Collection Development Expenditures by Fund	24
V. Collection Development Expenditures by Discipline.....	25
VI. Volumes/Pieces Entering the Collection	26
VII. Holdings	27
VIII. Library Liaison Program	28
IX. Friends of the Sojourner Truth Library	29
X. Significant Gifts	30
XI. Personnel Changes	31
XII. Library Committees	32
XIII. Professional Activities of Library Personnel	33

The Year in Summary

The year of 2008-09 was an extremely busy and successful year for the Sojourner Truth Library in the face of the impending budget cuts. We achieved nearly all of our stated goals for the year, including the creation of *MediaSpace* to support a collaborative learning environment, preparing the storage area (G16) for library renovation, and making concerted efforts to reach out to students through an extensive information literacy program and special events. It is gratifying that the library facility and its resources and services received high scores from students as shown in the results of the 2009 Student Opinion Survey. At the end of the fiscal year, we were delighted to learn that the library would be moving ahead on its approved \$14 million dollar modernization and renovation project.

I heartily congratulate the library faculty and staff for their outstanding accomplishments during this very busy year. Their cooperation, hard work, and dedication are deeply appreciated. I am immensely grateful to President Poskanzer, Provost Lavalley, the College Library Committee, and the Steering Committee of the Friends of the Sojourner Truth Library for their ongoing support, advice, and generous contributions.

In presenting this report to Dr. Lavalley, I would like to thank him for his strong support of the library and the guidance and encouragement that he has given me during his tenure as Provost at SUNY New Paltz. I wish him success and fulfillment as he returns to his teaching career.

A brief assessment of progress made on the goals that we established for 2008-09 is given on the next page, followed by highlights of major library activities.

Assessment of Progress Made on 2008-09 Goals

	Desired performance	Aspects of performance to be measured	Means	Status	Comments
A.	Expand technical support to students and faculty	1. Establish core technology competencies for public service staff and student assistants	1a. Create a list of competencies	Accomplished	
			1b. Finalize the list & plan for a training program	Accomplished	
			1c. Begin to train public service staff & student assistants on these competencies	Accomplished	
		2. Ensure optimum circulation & interlibrary loan services	2a. Cross-train staff in circulation and ILL as backup	Accomplished	
		3. Better assist faculty & students with access to e-reserve items on the Blackboard system	3a. Increase communication with Blackboard staff to receive updates and additional training on the system	Accomplished	
B.	Prepare for library renovation	4. Prepare areas to be renovated	4a. Weed out-dated materials in reference and G16	Accomplished	
			4b. Withdraw bib. records & physical items	Accomplished	
			4c. Shift items as needed	Accomplished	New shelving also added

	5. Decide on major steps in library renovation	5a. Work with campus architect and SUNY Construction Fund to establish a time-line for the project and to discuss HVAC issues	In progress	Funding not available until the end of the fiscal year
		5b. Consult with library staff about the project	In progress	
		5c. Consult with users about their special needs via survey or other study	Accomplished	Building census study conducted in spring 2009; Surveys on ikon.5 plan conducted by Design Research class in fall 2008.
		5d. Summarize recommendations from library staff and users	In progress	Assessment Committee & LMT will review results
	6. Begin renovation	6a. Select an architect for schematic design	In progress	SUCF has started the process.
		6b. Select an architect for construction	Not yet done	To be accomplished in 2010.

C.	Extend outreach efforts through new technology & special programs	7. Simplify procedures for handling fines & lost book money	7a. Implement a cashless payment system	Accomplished	
		8. Improve the management of e-resources	8a. Implement an electronic resource management system	Accomplished	
		9. Support the use of the Curriculum Materials Center (CMC) resources	9a. Develop checkout/desensitizing procedures for CMC books	Accomplished	
		10. Expand the technological environment	10a. Grand opening of the new MediaSpace	Accomplished	MediaSpace opened in Fall 2008
			10b. Expand the laptop loan program	Accomplished	
		11. Create flexible user-centered web presence	11a. Incorporate campus branding when campus adopts a new design	Ongoing	
			11b. Continue to adapt Web 2.0 in library web design	Accomplished	
			11c. Investigate new federated search engines	Accomplished	WebFeat was replaced by 360 Search
		12. Offer special events & assistance	12a. Open house for faculty	Accomplished	
			12b. Organize special events to promote library services	Accomplished	
			12c. Organize a conference on copyright & open access	Accomplished	Conference held on Oct. 24, 2008 on campus.
			12d. Improve signage and design new handouts	In progress	

D. Improve the vitality of the library collection	13. Maintain the quality of the collection	13a. Weed obsolete materials & items available in multiple formats, based on established criteria	Ongoing	<i>Project Muse</i> project completed
	14. Acquire relevant resources in support of the curriculum	14a. Select the best available resources as budget allows	Accomplished	6 new databases added
		14b. Seek adequate funding	Ongoing	
		14c. Order/renew needed materials quickly	Accomplished	
		14d. Catalog, process & shelve items quickly upon receipt	Accomplished	
		14e. Provide adequate shelving space through continuous shifting	Accomplished	New shelving added
		14f. Experiment other options for request-based items (e.g., netfix, e-books, etc.)	Ongoing	
	15. Fill in gaps in the collection	15a. Undertake a "WorldCat collection analysis" to find out strengths and weaknesses in the collection	Ongoing	
		15b. Work cooperatively with other SUNY 4-year colleges on collection development	Ongoing	
		15c. Obtain needed items through efficient ILL service	Ongoing	

		16. Ensure accuracy & currency of bibliographic records	16a. Undertake a "reclamation project" to upgrade and synchronize holdings in OCLC	Near Completion	
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E.	Enhance library services through continuous assessment & refocusing on library structure	17. Learn what library user needs	17a. Respond to comments & suggestions asap	Ongoing	
			17b. Use survey data collected last year for space planning & improved services	Accomplished	MediaSpace was created for group computing
			17c. Design & conduct a study to learn students' vision of a desirable reference environment	Ongoing	
		18. Re-examine organizational functions to better serve library users and enhance library operations	18a. Review existing team functions	Accomplished	
			18b. Propose & implement changes to improve services	In progress	

BAT - Bibliographic Access Team

CAT - Collection Access Team

CD - Collection Development Librarian

CS - Computer Support Staff

ERG - Electronic Resources Working Group

ERL - Electronic Resources Librarian

IAT - Information Access Team

ILL - Interlibrary Loan staff

LD - Library Director

LL - Liaison librarians

LMT - Library Management Team

OL - Outreach Librarian

SL - Systems Librarian

SUFC - SUNY Construction Fund

A. Information Literacy (Appendix II)

It was a banner year for the information literacy program. Instruction Librarians conducted 334 class sessions for 6,957 students, representing a 2% increase in the number of classes taught and a 10% increase in the number of students reached from 2007-08. Rapid technological changes affect scholarly research and publications. There has been a growing need for teaching students effective skills in navigating digital resources in many disciplines, including the departments of English, History, Psychology, Communication and Media, and Sociology. The Schools of Business, Education, and Fine and Performing Arts also seek library instruction for many classes, while the sciences make fewer requests.

Ongoing collaboration between teaching faculty and librarians has resulted in successful initiatives. For example, in fall 2008, we collaborated on a modular course (ENG 399) with library research assignments focusing on information literacy skills for students in the Humanities and the Social Sciences. Working closely with the English faculty, a series of library sessions and exercises, with an emphasis on collaborative student group work, were created for English Composition 1 and 2 classes. Librarians continued to incorporate new technologies (e.g., instruction videos, blogs, screencasting, etc.) into such classes as Education Law, as well as for Art Education and Art History courses on the Blackboard sites.

In May 2009, five librarians participated in assessing the information literacy competency in General Education English classes. This was the second such effort, performed in a three-year cycle. Three hundred student papers were selected from a total of 1,100. Results revealed that students used a variety of sources when encouraged by their instructor. Most of them produced a Works Cited page in accordance with MLA guidelines, but few made proper references within their “in-text” citations. This indicates the importance of forming close partnership with faculty in integrating information literacy in academic programs.

We are happy that since its creation in 1998, STL18, our electronic classroom, was finally upgraded during winter recess with new equipment, furniture, a projector and an instructor’s station. We hope that the updated facility will improve students’ learning experience.

B. Resource Development (Appendix IV, V, VI & X)

Our acquisitions expenditures (from all resources) totaled \$846,051, down slightly (3%) from last year. This was because non-State funds used to support collection development decreased by 43% (\$117,800). Actually, State support (\$728, 215) was up by 9%, making it the highest amount of OTPS funds expended on acquisitions in the history of the library. As expected, 45% (\$380,738) of the expenditures was on electronic resources. The following new databases were added: *Columbia Gazetteer of the World*, *EconLit* (economics), *Mental Measurements & Test in Print* (online version), *SciFinder Scholar* (web version of *Chemical Abstracts*), and *Sage Reference One*, which includes seven encyclopedias on education, education law, sociology, public relations, and survey research.

Due to our annual evaluation of current subscriptions, we were able to reduce the print journal costs (\$212,627) by 9%. Since we prefer electronic access to reference works to their print versions, book expenditures were down by 7%. As a result, the number of new books added to the collection was considerably smaller.

To improve the vitality and relevancy of the collection, we continue to believe that deselection of little-used and obsolete materials is equally important as selection of new resources. Deselection projects require the cooperation and concerted efforts of many people. First, the Collection Development Librarian, the Serials Librarian, and liaison librarians make withdrawal decisions based on established criteria and in consultation with appropriate departments. Next, the Collection Access Team physically removes the withdrawal items from the shelves. Finally, the Bibliographic Access Team deletes the bibliographic records of those items from the online catalog and OCLC, an electronic global union catalog, prior to making arrangements for their removals from the library.

During the year, we withdrew approximately 4,000 bound periodicals that were outdated or available online. In preparation for library renovation, materials in the storage area (G16) were reviewed for withdrawal or reintegration into the stacks collection. Coordinated by the Collection Development Librarian, this was truly a collaborative project. Its success was due to the efforts of many librarians and staff members across team boundaries, as well as to several faculty members in the Departments of Philosophy, History and Asian Studies, who took the time to carefully identify unique titles for retention. The WorldCat Collection Analysis tools, which contain our circulation and interlibrary loan statistics, were also used for making book deselection decisions. G16 has now been vacated. Approximately 5,270 storage volumes were withdrawn from the collection thus far. About 870 withdrawn titles were sent to the Better World Books, a non-profit organization that donates discarded books to literacy programs in the U.S. and abroad.

In response to the anticipated budget cuts in the coming year, we spent a good deal of time on reviewing our journal and database subscriptions and making difficult and careful cancellation decisions. This resulted in the cancellation of 5 databases (*EndNote*, *Books in Print*, *Britannica*, *AcuNet Multimedia Archive*, and *Safari Tech Books*) and 122 journal subscriptions (33 in print format, 33 in microform only, and 56 microform replacement titles). Total savings amount to \$31,426. In addition, we have decided to discontinue approximately 50 standing orders and to reduce the book budget substantially next year. We will rely more on interlibrary loan and “purchase on demand” to meet the research needs of faculty and students. At the same time, we will continue to seek additional resources through participation in the SUNY Coordinated Collection Development Project initiated by the library directors of the Arts and Sciences Colleges and the Diversifying SUNY Collection Pilot Project proposed by the SUNYConnect Advisory Council.

C. Collection Access & Information Delivery (Appendixes I & II)

It was a very busy year for the Collection Access and Information Access staff. To better serve those students attending 8 a.m. classes, beginning January 2009 the library opened 30 minutes early, Monday through Friday. As a result, the number of open hours increased by 4%. After a gradual decline in recent years, we are delighted that both library attendance and collection use activities were on the rise.

During 2008-09, library attendance increased by more than 16% as compared to last year. The use of reserve books, media, equipment, current periodicals, and reference materials rose significantly, while the use of books and bound periodicals continued to drop. The increase in library attendance could be attributed to the creation of the new *MediaSpace*, the expansion of the laptop loan program, and the increase of library hours. The increase in the use of current periodicals (14%) could be due to the relocation of current interest journals and newspapers to the Vista Room for easy browsing. The rise in the use of reference books (38%) was attributable to the continued success of the initiative to make free copies from reference books for student research. We are thankful that Computer Services was able to retrieve electronic reserves statistics from the Blackboard system this year.

Total interlibrary loan (ILL) transactions increased by 18%. Borrowing requests (11,677) grew by 37%, with a fill rate of 85%. It is notable that this year, undergraduate students emerged as the heaviest ILL users, submitting 40% of the requests, while faculty and graduate students submitted 38% and 18% of the requests, respectively. The increase in requests from distance learning students (from 18 to 165) also warrants mentioning. These phenomena reflect the college's current emphasis on undergraduate research and its expansion of online education. Thanks to the improvement of the SUNY Information Delivery System (IDS) and the ILLiad article direct request pilot project, turnaround time for borrowing, particularly for the delivery of articles, has been reduced. In the area of ILL lending, the number of requests for our materials increased by 3%, but our fill rate dropped by 22%. The reason for our inability to improve our fill rates in both ILL borrowing and lending was attributed to staff shortage.

This year, statistics for access to the library website, logins to databases, and the number of reference inquiries increased by 14%, 15%, and 13%, respectively. Instructors' assignments and faculty's own research interests often influence the usage of a particular database. *EBSCO* databases continued to be the most popular research tool due to its user-friendly interface. The number of searches on *ARTstor* jumped by over 200% and ProQuest databases by 66%, while access to *JSTOR*, *Gale* databases, and *LexisNexis* fell by more than a third this year. The reason for the differences could be due to possible double counting of federated searches in the last annual report.

In addition to regular assistance at the Information Desk, librarians continued to offer email reference service and one-to-one research consultation sessions to students and faculty. On-site reference service also provided to departments (e.g., School of Business) and some off-campus sites. To meet students' need for ubiquitous library assistance, a consortial virtual reference service called "Ask Us 24/7" will be implemented in summer 2009.

D. Enhancing Services Using Technologies

Extend technical support to students and faculty

Academic libraries have become technology hubs on their campuses. At SUNY New Paltz, a large portion of our library budgets has been expended on electronic databases, computer equipment, software, and library applications. Our ability to help students fully utilize these digital resources and technologies is critical to the success of student learning. Thus, it is very important for those who serve at public desks to attain a high level of technical proficiencies. Last fall, the Coordinator of Reference Services and the Systems Librarian developed a list of technical competencies for public services staff and student assistants. After the training, they can quickly perform trouble-shooting on computers, networked printers, and scanners, without waiting for the availability of Computer Support staff. During the year, more than 560 technology-related questions were successfully handled by librarians, staff, and student assistants at the Information Desk.

Expand the technological environment

The *MediaSpace* was created to provide collaborative computing spaces and a large video viewing area for students to conduct group projects. Funded by Student Technology Fee, it is equipped with state-of-the-art equipment on new modular furniture. Since opening in September, the *MediaSpace* has become a favorite place for students to work on multimedia projects.

The laptop loan program that we introduced last year was very successful. More units were purchased this year, bringing the number of laptops to 28. Together with Academic Computing, IPP (Internet Printing Protocol) was added to allow printing from lending laptops.

A web-based payment system was implemented so students can use credit cards to pay fines and lost book charges on the Internet, instead of paying in person. New online procedures were also created for faculty to expedite the submission of electronic reserve requests. Faculty can now email digital content to be placed on reserve, rather than giving the library copies of the articles, which in turn will have to be scanned by library staff prior to placing on electronic reserves.

Improve the Library's technological infrastructure & virtual presence

The Computer Support staff worked very hard to maintain and install all library hard and software, as well as to assist with many new projects mentioned in this report. The Web Team and the Electronic Resources Librarian also assisted in maintaining and improving the library website. In addition to regular upgrades and maintenance, major projects accomplished during this year were as follows.

- The library website was redesigned with a new template and an improved display of subject pages. The changes allow students to navigate our site faster and easier.
- In July 2008, an electronic management system was implemented to effectively maintain the history of database subscriptions and trials.

- A library web server and EZProxy (a web proxy server program) were migrated to the VMware virtual host on campus. This eliminates the needs for weekly backup routines and the regular upgrades of hardware.
- Banner Argos reporting is being utilized to track patron data and produce various reports that help make circulation and deselection decisions.

E. Outreach to Users

Sustained efforts were made to promote library services and resources to the academic community. In addition to our annual open house sessions for new and returning faculty, the Library Instruction Coordinator and Information Access Librarians offered an orientation session for the student orientation leaders, organized a successful series of New Student Library Open House sessions, participated in the Transfer Student Orientation and the Parent Information fairs, and organized the Library Tattoo/Welcome table at the annual “Getting to Know New Paltz” fair for new students. We plan to collaborate with the International Program to reach out to international students in the coming year.

A team of 12 liaison librarians have developed broader connections and enhanced services to 37 departments and programs (*Appendix VIII*). Their regular activities include assisting their departments with resource selection, information literacy instruction, attending departmental meetings, maintaining the “Select an Area to Research” web pages, promoting new resources and services in their disciplines, and providing training in new databases. During the year, their heaviest responsibility has been to work closely with the faculty in deselecting books and bound periodicals (both in the stacks and G16) in the areas of their expertise.

The Outreach Librarian continued to seek opportunities to increase the visibility of the library. To that end, she organized a Fall Welcome display for students featuring geological exhibits from Professor Alexander Bartholomew and highlights of the history of the Sojourner Truth Library. She also worked with representatives from Elting Memorial Library and Historic Huguenot Street to create a major exhibit entitled “Early Education in the Valley Fair,” which was on display in the library gallery for the month of October.

We are pleased that “Minds at Work,” the 2009 Student Research Symposium, was held in the library on May 8, 2009. Over 50 poster sessions representing student research were presented at the symposium. More than 150 attendees admired the quality of students’ presentations.

In an effort to promote awareness and discussion of information access and scholarly communication issues on campus, we partnered with the Center for Teaching & Learning to organize a conference entitled “Intellectual Property & Copyright in the Academy,” with Kenneth D. Crews and Michael W. Carroll as key speakers. Held on October 24, 2008, the conference was well attended by faculty and librarians on campus, as well as by those from SUNY and area colleges.

Continuous assessment is imperative to learning user needs. To help determine how best to reconfigure spaces for students, three projects were undertaken during the year. In the fall of 2008, students in Professor Arthur Hoener’s Design Research class chose the library space reallocation

plan developed by ikon.5 (2006) as their class project. The class divided into small research teams to review the literature and collect data on selected areas of the plan. We are grateful that Professor Hoener has given us copies of the students' research papers. In the month ahead, we will read the papers carefully. These students' insights and recommendations are important to the redesign of our library.

This spring, the assessment committee conducted another Library Census study to observe where students were congregating in the library building and whether they were using technology. The data are being analyzed and the results will be available in fall 2009. At the same time, the Information Access Team began to gather data and review the literature in order to create a dynamic reference area.

F. Improving the Learning Environment

Library faculty and support staff (Appendix XI, XII & XIII)

In the beginning of the fiscal year, we saw two retirements in the Collection Access Team, one of them after a long period of illness. Their replacements did not arrive until November 2008. During the interim, we were able to maintain evening and weekend hours thanks to the hard work of the team members and the willingness of staff members from the Bibliographic Access and Information Access Teams to work additional circulation shifts. In March 2009, a staff member in the Collection Development and Ordering office resigned for a promotional position elsewhere on campus. I am thankful that a staff member from the Bibliographic Access Team agreed to be reassigned to work in that office on a half-time basis.

During this economic downturn, organizations must be nimble and flexible to adapt to the changing environment. During the year, the library management team re-examined the team functions with an aim to combine resources, as well as to streamline procedures and processes. As a result, the roles of the Systems Librarian and the web team were defined; the responsibilities of database maintenance between the Serials Librarian and the Electronic Resources Librarian were clarified; and the need to have backups, particularly for small offices and in the area of trouble-shooting computer equipment, was identified. Next year, we will continue to rethink our policies and modify our practices to better serve the academic community.

Despite a smaller travel budget this year, professional development activities remained strong. Library faculty and staff have participated in professional meetings and conferences, presented papers and posters, published articles, taken courses, and served on campus-wide committees, as well as on professional organizations at the national, SUNY-wide, and regional levels.

Physical facilities

Much progress has been made in this area. As noted above, the grand opening of the *MediaSpace* was held in the fall and the upgrade of STL 18 was undertaken during the winter recess. The deselection and removal of all items from the storage area (G16) was a labor-intensive endeavor. The bound journal weeding project necessitated shifting in the compact shelving units and the reintegration of selected unique titles from G16 required installing several ranges of new shelves.

The janitorial staff continued to make extra efforts to maintain the cleanliness of the library building. Their diligence and cooperation are important to providing a clean and pleasant environment for our users.

This year ended with great news. We were elated to learn in May that library renovation would be moving forward. In June, the SUNY Construction Fund issued an RFQ to invite architectural firms to bid for the project. We look forward to the completion of the design stage of the project in the coming year.

G. Grants & Gifts (Appendix IX)

It was a successful year for the Steering Committee of the Friends of the Library, raising \$24,725 (4% more than last year) to enrich the library collection. The Friends used book sales were fruitful. The fall sale, with over 8,000 books, had the highest first day receipts in the history of the sales. Total revenues for the year were \$5,970. The Provost's Office continued to support the Honors with Books (HWB) program. HWB bookplates were plated for a record number of 43 outstanding graduates this year.

The Friends sponsored two special events in the fall. On September 17, 2008, the second annual Dennis O'Keefe Memorial Lecture featured an insightful presentation by William B. Rhoads, Professor Emeritus of Art History, on "The Changing Image of Education at New Paltz, 1828-2008." On November 7, 2008, a reception was hosted for Professor Margaret Wade-Lewis in honor of her receiving the 2008 College Language Association Book Award for the biography *Lorenzo Dow Turner: Father of Gullah Studies*. Both events and the following receptions were wonderful and very well attended.

We are thankful to the Klock-Kingston Foundation for its continued support for a one-year subscription to the *Bio-One* database (\$4,300) and to the New York State Education Department for a Coordinated Collection Development Grant (\$11,816) to enhance our resources in art and business. At the end of this year, we received a grant (\$1,000) from Campus Auxiliary Services to support a public lecture to be held in April 2010. In May, a proposal was submitted to the Gladys Brooks Foundation for a grant to create a multimedia presentation center in the library.

Critical Issues

- In the face of budget cuts and staff reduction, the library must be diligent in adjusting to the fiscal realities and work collaboratively and creatively to utilize our existing resources to meet the learning and research needs of our students and faculty. We must begin to modify library organization and/or rethink work processes to improve service quality and efficiency. Flexible staffing and cross-training will be required to deal with staff shortages.
- We must work strategically with the academic deans and department chairs to ensure that our collection building efforts will align with the priorities of academic programs. Simultaneously, we must actively participate in collection development initiatives, especially those in SUNY, to extend our library resources.
- We must work closely with the architect, once selected, to seek input from students and faculty with regard to the modernization of the library so that the renovated building will be truly user-centered.
- To further advance our information literacy program, we need to continuously partner with the faculty and to find creative ways to engage students in the information seeking and evaluation process.

Goals for the Coming Year

In the coming year, we will focus our efforts on the following areas: working with the architect to complete the design stage of library renovation, improving the vitality and quality of the collection, enhancing information discovery and services, increasing the visibility of the library, developing human resources, and enhancing the learning environment. The following goals are derived from Step Three of the *Library Program Assessment for 2009-10*, which is given after the list below.

- Complete the design stage of library renovation that would meet the learning, teaching, research, and social needs of students and faculty.
- Continue to improve the vitality of the collection through deselection, consultation with academic departments, and participation in collaborative acquisition projects with other SUNY institutions.
- Use innovative technologies to improve information delivery and services.
- Promote information literacy skills through new teaching methods and technologies.
- Increase the visibility of the library by developing opportunities for collaborative projects with academic departments.
- Seek better use of human resources and staff talents through reassignments and new arrangements of space.
- Continue to assess the effectiveness of library services, with a focus on user space needs.
- Continue to support staff development in this downturn economy through cross training and low cost, high quality professional development opportunities available in New York State.
- Seek to expand group collaborative computing space.

STEP THREE

(From: *Library Assessment Plan, 2009-10*, pp. 6-11)

	Desired performance	Aspects of performance to be measured	Means	When	Responsibility
A.	Complete the design stage of library renovation	1. Select an architectural firm	1a. Issue an RFQ	Summer 09	SUCF
			1b. Screen applicants	Summer 09	SUCF, FO
			1c. Interview finalists & select an architectural firm	Summer 09	SUCF, FO, LD, CLC
		2. Determine student space needs	2a. Analyze the spring census results & survey data from Prof. Hoener's class	Summer 09	Assessment committee, LMT
			2b. Conduct user surveys as needed	Fall 09	Assessment Committee
		3. Develop a schematic design	3a. The selected architect works with library staff, FO, students and other campus constituents to develop a design	Fall 09	AF, Library staff, FO, CLC, etc.
			3b. Finalize the design	Spring 10	AF, FO, library staff
			3c. Decide on a timeline for the renovation project	Spring 10	SUCF, FO LD
		4. Begin the search for a construction firm	4a. Invite contractors to bid on the project	Late spring 10	SUCF, FO

B.	Improve the vitality & quality of the collection	5. Maintain the quality of the collection	5a. Weed obsolete materials & items available in multiple formats, based on established criteria	Ongoing	CD, LL, CAT, BAT and appropriate faculty	
			5b. Remove missing book records & replace pertinent items	Fall 09	CAT, BAT, CD	
			5c. Evaluate the use and relevancy of electronic resources	Ongoing	ERG	
		6. Acquire relevant resources in support of the curriculum		6a. Seek adequate funding	Ongoing	LD
				6b. Select the best available resources as budget allows	Ongoing	CD, LL & ERG
				6c. Order/renew needed materials quickly	Ongoing	Ordering & accounting, ERG
				6d. Catalog, process & shelve items quickly upon receipt	Ongoing	BAT, CAT
				6e. Provide adequate shelving space through continuous shifting	Ongoing	CAT
				6f. Participate in collaborative collection development projects with other SUNY libraries	Ongoing	CD, ILL

		7. Fill in the gaps in the collection	7a. Strengthen the collection using WorldCat Collection analysis tools	Ongoing	CD, LL
			7b. Obtain needed items through efficient ILL service	Ongoing	ILL

C.	Improve information discovery and services	8. Expand reference service	8a. Implement a 24x7 virtual reference service	Fall 09	IAT
		9. Improve the library's web presence	9a. Enhance the library web site	Spring 10	SL, WT, IAT
			9b. Implement a "reclamation" project to improve the accuracy of the online catalog and WorldCat holdings	Fall 09	BAT
		10. Enhance the information literacy program	10a. Create a dynamic reference station	Spring 10	IAT
			10b. Explore and employ new instructional technologies	Spring 10	IAT
11. Keep pace with the changes of info. technologies	11a. Upgrade software and hardware as scheduled or needed	Ongoing	CS		

D.	Increase the visibility of the library	12. Expand outreach efforts	12a. Offer additional special events	Ongoing	OL, IAT
			12b. Develop opportunities for collaborative projects with academic departments	Ongoing	OL, IAT, LD

E.	Develop human resources & enhance the learning environment	13. Acquire and maintain professional expertise	13a. Develop a cross training program for librarians	Fall 09	Team leaders and interested librarians
			13b. Support staff development through low cost, job related programs available in NYS and as budget allows.	Ongoing	Library faculty & staff
		14. Modify library organization and/or rethink procedures	14a. Find ways to streamline operations	Ongoing	LD, LMT
		15. Expand group computing space	15a. Seek funding to expand the MediaSpace	Ongoing	LD
			15b. Enlarge the MediaSpace through rearrangement of existing area.	Spring 10	LD, LMT

AF - Architectural Firm
BAT - Bibliographic Access Team
CAT - Collection Access Team
CD - Collection Development Librarian
CLC - College Library Committee
CS - Computer Support Staff
ERG - Electronic Resources Working Group
FO - Facilities Operations on campus
IAT - Information Access Team
ILL - Interlibrary loan staff
LD - Library Dean
LL - Liaison Librarians
LMT - Library Management Team
OL - Outreach Librarian
SL - Systems Librarian
SUCF - SUNY Construction Fund
WT - Web Team

COLLECTION ACCESS

	2007/08	2008/09	% change
Attendance	367,676	425,139	15.6%
Hours open	4,376	4,553	4.0%
Collection use			
Checkout transactions	78,921	188,470	138.8%
Including:			
Books & bd. Periodicals	71,534	57,907	-19.0%
Reserves:			
Print	9,169	11,976	30.6%
*Electronic	NA	88,320	NA
Media	4,950	7,715	55.9%
*Equipment	5,963	22,542	278.0%
In-house use counts	33,995	32,748	-3.7%
Including:			
Books & bd. periodicals	20,640	17,136	-17.0%
Microforms	1,365	750	-45.1%
Current periodicals	7,498	8,550	14.0%
Reference collection	4,379	6,025	37.6%
U.S. Documents	113	287	154.0%
Interlibrary loan transactions			
Requests to borrow	8,505	11,677	37.3%
Successful borrows	7,775	9,967	28.2%
Fill rate (borrowing)	91.4%	85.4%	-6.1%
Requests to lend	10,764	11,061	2.8%
Successful lends	9,215	7,181	-22.1%
Fill rate (lending)	85.6%	64.9%	-20.7%
Total requests:	19,269	22,738	18.0%
Fill rate (total)	88.2%	75.4%	-12.8%

*Equipment includes head phones and laptop loans

INSTRUCTION & INFORMATION ACCESS

	2007/08	2008/09	% change
Instruction			
No. of classes	328	334	2%
No. of students	6,304	6,957	10%
Inquiries			
Research (including e-mail)	15,864	16,463	4%
Directional	6,534	8,869	36%
Total inquires:	22,398	25,332	13%
Access to online databases			
No. of logins	487,038	558,201	15%
No. of search sessions of 8 most popular databases:			
<i>EBSCO databases</i>	756,887	744,477	-2%
<i>ProQuest databases</i>	92,171	152,647	66%
<i>Gale databases</i>	185,302	124,818	-33%
<i>JSTOR</i>	196,235	118,937	-39%
<i>CSA</i>	80,234	72,694	-9%
<i>ARTstor</i>	20,488	63,161	208%
<i>FirstSearch</i>	31,793	39,897	25%
<i>Lexis Nexis</i>	68,607	36,517	-47%
Access to the library home page	2,240,687	2,544,895	14%

**GENERAL OPERATING EXPENSES
(State Funds Only)**

Library Budgets (OTPS & Recharges)

Allocation 860405	780,500
860401	23,863
Recharges	12,550
Transfers from PST	3,500

Total Allocation	820,413
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Expenditures

Collection development & access services (incl. ILL charges)	728,215
Computer equipment	4,894
Contractual services	49,665
Including: Binding	5,969
OCLC (excl. ILL)	29,322
Software	2,641
Other maintenance	11,733
Postage	4,934
Print Shop	1,214
Staff Development	8,646
Security system	2,994
Supplies and miscellaneous	21,227
Telephone	8,079

Total expenditures:	829,868
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Balance:	(9,455)
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COLLECTION DEVELOPMENT EXPENDITURES BY FUND

	2007/08	2008/09	% Change
State Funds Expended:	669,870	728,215	9%
Other sources:			
Coord.Collection Development Grant	12,279	11,805	-4%
Friends of the Library	24,200	17,591	-27%
IFR (Fines & lost book charges)	13,163	6,973	-47%
Student Technology Fee	151,082	77,063	-49%
Klock-Kingston Foundation	4,274	4,300	1%
CAS (Int'l student database fees)		68	
Other gifts	253	-	-100%
Total other sources expended:	205,250	117,800	-43%
Total collection development expenditures:	875,120	846,015	-3.0%

COLLECTION DEVELOPMENT EXPENDITURES BY DISCIPLINE, 2008/09
(from all sources)

Disciplines	\$ Spent Books*	No. Bought	\$ Spent Access**	\$ Spent Print Subscriptions	Total no. Subscriptions	\$ Spent all purchases
Anthropology	3,173	55	500	3,746	17	7,419
Art	18,148	426	17,043	6,433	61	41,624
Asian Studies	3,064	87	286	1,593	11	4,943
Biology	4,239	91	19,762	35,810	33	59,812
Black Studies	3,944	115	2,580	1,244	14	7,768
Business	13,402	172	33,819	13,584	49	60,805
Chemistry	1,486	17	35,941	584	44	38,011
Communications	3,755	98	5,877	7,606	19	17,238
Comm. Disorders	1,687	25	19,834	5,522	14	27,044
Computer Science	5,529	123	398	1,463	9	7,390
Economics	3,595	78	4,225	614	8	8,433
Education	15,406	649	7,622	14,660	86	37,688
Engineering	2,595	27	27,097	11,610	13	41,303
Foreign Languages	3,826	78		1,293	8	5,119
Geography	2,068	49	869	2,260	10	5,196
Geology	1,608	31	4,182	7,950	15	13,740
General-All Subjects	17,369	81	80,100	19,578	112	117,046
History	14,079	889	13,485	2,711	18	30,275
Jewish Studies	963	38		56	2	1,018
Latin Am. Studies	3,398	72	286	133	5	3,817
Literature	36,702	409	4,038	5,088	50	45,828
Mathematics	2,147	38	11,633	8,245	20	22,025
Music	4,860	100	2,671	2,009	18	9,540
Nursing	2,990	72	17,910	11,669	35	32,569
Philosophy	3,922	115	2,005	2,043	16	7,969
Physics	1,909	33	9,072	1,846	12	12,827
Political Science	28,240	326	8,445	11,541	39	48,226
Psychology	4,554	99	37,404	23,583	51	65,541
Sociology	6,343	193	10,148	4,266	23	20,758
Theater	2,277	88	2,200	554	7	5,031
Women's Studies	3,689	95	1,306	3,333	14	8,327
Interlibrary loan and document delivery for all disciplines:						32,315
Total	220,965	4,769	380,738	212,627	833	846,051
* Including media, e-books, and standing orders						
** Including aggregated databases and e-journals						
Expenditure comparison			2007/08	2008/09	Change	% Change
Books			237,539	220,965	(16,574)	-7%
Subscriptions (print)			232,764	212,627	(20,137)	-9%
Electronic Access			378,761	380,738	1,977	1%
ILL/Document delivery			26,056	32,315	6,259	24%
Total			875,120	846,644	(28,476)	-3%

**VOLUMES / PIECES ENTERING
THE COLLECTION**

	2007/08	2008/09	% change
Accessioned volumes	7,875	7,381	-6.3%
Includes			
Monographs	4,792	4,694	-2.0%
Periodicals bound	703	399	-43.2%
Gifts	611	324	-47.0%
Audiovisual	503	652	29.6%
Computer Disks	54	102	88.9%
Microforms	2,730	4,477	64.0%
Subscriptions held	921	773	-16.1%
Purchases	899	753	-16.2%
Gifts	22	20	-9.1%

ACCESSIONED HOLDINGS
Books and Journals held in Paper Form
2008/09

	2007/08	2008/09
Net holdings July 1	474,048	471,781
Acquired (all sources)	7,875	7,381
Withdrawn report year	10,142	11,443
Net holdings May 31	471,781	467,719
Annual Growth	-0.5%	-1%
10 year change	1997/98	1998/99
Net holdings	426,719	433,609
Growth over 10 years	11%	8%

UNACCESSIONED HOLDINGS
Pamphlets, Government Documents, and Microforms
2008/09

	2007/08	2008/09:	% Change
Pamphlets	4,107	4,160	1.3%
Documents			
Paper	75,762	76,477	0.9%
Microfiche	168,853	173,221	2.6%
Electronic	1,958	1,604	-18.1%
Total documents:	246,573	251,302	1.9%
Microforms (including document microfiche)			
Microfilm	26,596	26,693	0.4%
Microfiche	842,043	842,043	0.0%
Microcard	27,075	27,075	0.0%
Readex	245,393	245,393	0.0%
Total microforms:	1,141,107	1,141,204	0.0%

**LIBRARY LIAISON PROGRAM
2008-2009**

LIAISON LIBRARIANS	DEPARTMENTS/PROGRAMS
Gerlinde Barley	Communication Disorders Engineering History Philosophy
Megan Coder	Asian Studies Biology Environmental Studies
Morgan Gwenwald	Anthropology Geology Photography/Graphic Arts Women's Studies
Susan Kraat	Education Studies/Special Education English Secondary Education Theatre Arts
Colleen Lougen	Athletics & Wellness Center School of Business
Stephan Macaluso	Educational Administration Elementary Education Music Nursing
Valerie Mittenberg	Art Education Art History Art Studio Disaster Studies Program Psychology
Nancy Nielson	Geography
Andrew Perry	Computer Science Mathematics
Edward (Rus) Springer	Black Studies Communication & Media/Journalism EOP Linguistics
Elizabeth Strickland	Political Science & International Relations
Heather Whalen Smith	Chemistry Physics Sociology

Friends of the Library

July 1, 2008–June 30, 2009

Agonian Alumni Assoc.
Harvey & Judith Alper
Virginia Alyea
Salvatore Anastasio
Dolores Antonetz
David Appelbaum
Anna Badillo
Douglas Baker & Linda
Delgado-Baker
Gerlinde & Robert Barley
Erin Barnard &
Christopher Gay
Gerald Benjamin
J. David & Helen
Blankenship
Judith Blauvelt
Paul & Marlene Brown
Peter D.G. Brown
Andrew Brusio
Timothy Campbell
Beth Capen
David Cavallaro &
Daniel Giessen
Alice & Horace Chandler
Roselyn Cherry
Megan Coder
Aaron Cohen
Mary Beth Collier
Joan Connolly
Kelly Connolly
William Connors
Louise Contin
Mary Jane Corry
Richard & Tiya Cotter
M. Celia Coulter
Timothy Cunningham
Mary Anne Curry
Peter Daniel
Temperance David
Elisa Davila
Christine DeLape
Will Dendis
Christy Dodge
Kathleen Drag
Laurel Garrick Duhaney
L. David Eaton
Terilee Edwards-Hewitt
Erik & Mary Ekman
Lisa Dudek Faxon
Lance Fialkoff
Shelia Finan
Kathy Finn
Gail & Joseph Gallerie
Valeria Gheorghiu
Donald Gillen
Linda Greenow

Morgan Gwenwald &
Sue Schemel
Mark Halabuda
Edward Hart
Eugene Heath
Karl Hecksher &
Christia Cruz
Andrew Higgins
Hon & Lucinda Ho
Keith Hopkins
Charles Houser
Andrew Hunter
Roberta Jamin
Anne Kane
Richard Kelder &
Susan Volin
Ronald & May Knapp
Patricia Kobelt
Susan & Frank Kraat
Alan Kraus
David Krikun &
Phyllis Freeman
Gertrude Wells Laffin
Joan Lamb
Mark Lapping
Thor & Arlene Larsen
David Lavallee
Chui-chun Lee
Elizabeth Lee
Cecilia Leonardo
Susan Ingalls Lewis
Barbara Litwak &
Alfred Dolnick
John & Gail Park Logan
Kelsey Logan
Maris Logan
Patrick Lonergan
Joshua Seth Lulov
David & Linda Lund
William & Bernadette
Mancini
Jo Margaret Mano
Kathleen Martin
John Meenagh, Jr.
Myriam Miedzian
Valerie Mittenberg
Theresa Morris
Thomas & Susan
Mounkhall
Lisa Mullenneaux
Elizabeth Mundt
Diep Nguyen
Nancy Nielson
Andrea Noel
Glenn Nystrup
Cynthia O'Herron

Thomas Olsen &
Marinella Garatti
Jim & Mary Ottaway
Rosalie Pahel
Yuriy Pereyaslavskiy
Ralph Perez-Rogers
Donna Perry
E. Jerry Persaud
Lou & Barbara
Petruzzelli
Krysten Pollard
Steven Poskanzer
Christine Prehn
Krista Priestley
Chigurupati Rani
Paul & Esther Ratner
Joseph Reeder
William & Sally Rhoads
Sabine Roehr
Donald & Carol Roper
Julia Roper
Jeffrey Roth
Hadi & Nezi Salavitabar
Steven Sarullo
Johannes Sayre
James Schiffer
Valeria Milovidova
Schindler
Richard Schlesinger &
Barbara Gordon
Wilma & Stan Schmidt
Ona Schneider
Zoltan Sebestyen &
Giselle Hendel-
Sebestyen
Joseph Sgandurra
Fredric Shaw
Susan Shaw
Douglas Sheer
Mark Sherman
Vika Shock
Neal Shultz
Gerald Sider
Kathleen Smith
Michele Solomons
Toko Sono
Gerald & Myra Sorin
Edward Springer
Jack Spyker-Oles
Rosemary Stephens
Michael Stokes
Harriett Straus
Melanie Strell
Michael John Turner
George Thompson
Christopher Utzig

Appendix IX

Mike Vasiliauskas
William & Sally Vasse
Margaret Wade-Lewis
& David Lewis
Jason & Shirley
Warren
Robert Waugh
Peter Weber
Amber Wellock
Heather Whalen Smith
Greta Winograd
Susan Wisherd
Wendy Witt
Reva Wolf
Janet Wood
Michael & Doris
Zackheim
Annette Becker
Zwickler

Total Contributors: 205

**"Books for Books"
Program: \$5,970**

**"Honor with Books"
Program: \$1,745**

**Total Contributions:
\$24,725**

Significant Gifts 2008/2009

(10 or more books, audio/visual tapes and discs)

Raymon Elozua

Mary Roehm

Michael Shamansky
(Importer of European Publications in the Fine Arts)

SUNY New Paltz Anthropology Department

SUNY New Paltz School of Fine Arts

SUNY New Paltz Student Art Alliance

Jennifer Torres

PERSONNEL CHANGES
2008/09

APPOINTMENTS:

Elizabeth Bell	11/6/08	Clerk 1
Donna Provenzano	11/3/08	Clerk 2

RESIGNATION:

Dennis Legato	3/27/09	Clerk 1
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RETIREMENTS:

Patricia Jackson	7/28/08	Library Clerk 2
Karen O'Dell	8/20/08	Clerk 2

**LIBRARY COMMITTEES
2008/2009**

AGENDA

Heather Whalen Smith (chair)
Megan Coder (co-secretary)
Morgan Gwenwald (co-secretary)
Colleen Lougen (co-secretary)
Marjorie Young (alternate)

**APPOINTMENT,
REAPPOINTMENT,
PROMOTION & TENURE**

Stephan Macaluso (chair)
Morgan Gwenwald
Nancy Nielson
Rus Springer
Shirley Tung

ASSESSMENT

Stephan Macaluso (chair)
Morgan Gwenwald
Nancy Nielson
Rus Springer
Marjorie Young

ELECTRONIC RESOURCES

Colleen Lougen (chair)
Gerlinde Barley
Megan Coder
Morgan Gwenwald
Susan Kraat
Chui-chun Lee
Stephan Macaluso
Valerie Mittenberg
Andrew Perry
Elizabeth Strickland
Heather Whalen Smith

LIBRARY MANAGEMENT

Chui-chun Lee (chair)
Megan Coder (since 11/08)
Morgan Gwenwald
Valerie Mittenberg (till 10/08)
Nancy Nielson (till 9/08)
Andrew Perry
Marjorie Young

MEDIA/SPACE PLANNING

Morgan Gwenwald (co-chair)
Andrew Perry (co-chair)
Chui-chun Lee
Stephan Macaluso
Valerie Mittenberg
Gary Oliver
Rus Springer
Rosemary Stephens

NATIONAL LIBRARY WEEK

Morgan Gwenwald (chair)
Erin Barnard
Megan Coder
Susan Kraat
Joan Laudicina
Colleen Lougen
Stephan Macaluso
Mildred Marino
Valerie Mittenberg
Christine Prehn
Rosemary Stephens
Heather Whalen Smith

STAFF APPRECIATION

Susan Kraat (chair)
Mary Lou Kisselburg

WEB TEAM

Andrew Perry (chair)
Megan Coder
Morgan Gwenwald
Susan Kraat
Colleen Lougen
Stephan Macaluso
Valerie Mittenberg
Rus Springer
Heather Whalen Smith

**COLLEGE-WIDE COMMITTEES
ON LIBRARY**

**COLLEGE LIBRARY
COMMITTEE**

Thomas Olsen (chair, English)
Chui-chun Lee, ex officio
Susan Lewis (History)
Hanh Pham (Computer Science)
Mary Sawyer (Secondary Ed)
Daniel Shen (Business)
Reva Wolf (Art History)

**PLANNING FOR THE
COPYRIGHT/OPEN ACCESS
CONFERENCE**

Richard Kelder (co-chair, Center
for Teaching & Learning)
Chui-chun Lee (co-chair, Dean of
the Library)
Stephan Macaluso (Library)
Bruce Mather (Business)
Jonathan Raskin (Psychology)
James Schiffer (Dean, College of
Liberal Arts & Sciences)
Linda Smith (Center for Teaching
& Learning/Academic Computing)
Rus Springer (Library)

**STEERING COMMITTEE OF
THE FRIENDS OF THE
SOJOURNER TRUTH LIBRARY**

Gail Park Logan (chair)
Douglas Baker (Emeritus)
Linda Greenow (Geography)
Morgan Gwenwald (Library)
Eugene Heath (Philosophy)
Judy Herron (Bus. Community)
Chui-chun Lee (Library)
Thomas Olsen (English)
Esther Ratner (Community)
William W. Vasse (Emeritus)

PROFESSIONAL ACTIVITIES OF LIBRARY PERSONNEL 2008/2009

LIBRARY FACULTY

Listed below are courses taken, committees served, publications and conferences/papers/workshops presented or moderated. Meetings and workshops attended are not included.

Gerlinde Barley

Committees

- Library: Electronic Resources Group.
- College: Central Committee on Tenure and Reappointment; Curriculum Committee.
- SUNY: SUNY Coordinated Collection Development Committee.

Megan Coder

Committees

- Library: Agenda (co-secretary); Electronic Resources Group; Library Management Team; National Library Week; Web Team.
- College: Environmental Task Force; Research, Scholarship and Creative Activities Board.
- Regional: Delegate for SUNY New Paltz, ENY/ACRL (Eastern New York Association of College and Research Libraries).
- State-wide: Daniel F. Kissane Memorial Scholarship, SUNYLA
- Presentations: *Where is the Librarian? She's on Blackboard!* (co-presented with Susan Kraat and Valerie Mittenberg) at the SUNYLA Annual Conference, Onondaga Community College, June 18, 2009.
- Publication: "It's not easy being green – or is it?" in *College and Research Libraries News* 69.11 (2008): 692-694
"South Asia: An Environmental History," (book review) in *Reference & User Services Quarterly* 48.2 (2008) 203

Morgan Gwenwald

Committees

- Library: Agenda (co-secretary); Appointment, Reappointment, Promotion & Tenure; Assessment; Electronic Resources; Library Management Team; MediaSpace Planning (co-chair); National Library Week (chair); Web Team.
- College: Research Awards and Leaves; Steering Committee of the Friends of the Library; University Writing Board; Women's Studies

Curriculum; Women's Studies Steering Committee.

Regional: Southeastern New York Library Resources Council Digital Advisory Committee; HRVH Digitization Grant Selection Committee.

Presentations: *Lydia Thompson and her British Blonds: Cross-Dressing, Celebrity and Stalking in Gilded Age New York* (co-presented with Prof. Susan Lewis), at the Conference on New York State History, Skidmore College, Saratoga Springs, June 6, 2008.
Women, Performance and Social Change, co-taught WOM393 in the Women's Studies Program, SUNY New Paltz, Spring 2008.

Publication: *The View From Here* by Matthew Hays (Book review) in *GLBRTR Newsletter*, Vol. 13 #3, Fall 2007;
The Stone Gods by Jeannette Winterson (book review) *GLBRTR Newsletter*, Vol. 20 #2, Summer 2008.
Editor of *The Latest @ the Library*, Fall 2008, Spring 2009 and Late Spring 2009 issues.

Susan Kraat

Committees

Library: Electronic Resources Group; National Library Week; Staff Appreciation (chair); Web Team.

College: Middle States Accreditation Standard Workgroup; University Writing Board (chair).

Regional: SENYLRC Continuing Education Committee (chair).

Presentations: *Where is the Librarian? She's on Blackboard!* (co-presented with Megan Coder and Valerie Mittenberg) at the SUNYLA Annual Conference, Onondaga Community College, June 18, 2009.
After... The Last Britannica, presented with Professor Charles Van Doren, University of Connecticut, sponsored by the University Writing Board, March 27, 2009.
Fired Up? New Challenges for Teaching Librarians (Roundtable Discussion Leader), the Association of College & Research Libraries 14th National Conference, Seattle, Washington, March 14, 2009.

Grant: Awarded a \$400 SUNYLA Professional Development Grant to attend the ACRL 14th National Conference in Seattle, Washington.

Chui-chun Lee

Committees

Library: Copyright/Open Access Conference Planning (co-chair); Electronic Resources Group; Library Management (chair); MediaSpace Planning.

College: College Library Committee (ex officio); Steering Committee of the Friends of the Sojourner Truth Library.

National: ALA Library Administration & Management Association. Planning & Evaluation of Library Services Committee; Using Measurement Data for Library Planning, Assessment and Communication Committee.

Grants: Klock-Kingston Foundation (\$4,300)
NYS Coordinated Collection Development Grant (\$11,816)
Program grant from Campus Auxiliary Services, Inc. to support a public lecture for the Spring 2010 (\$1,000).

Colleen Lougen

Committees

Library: Agenda (co-secretary); Electronic Resources Group (chair); National Library Week; Web Team.

College: Educational Technology Committee; One Book/One New Paltz.

Regional: Delegate for SUNY New Paltz, SUNYLA, Daniel F. Kissane Memorial Scholarship, SUNYLA; Technology Review Advisory, SENYLRC.

Publications: "Black Drama," (database review) in *Charleston Advisor* 9.7 (July 2008): 12-14
"International Encyclopedia of Organizational Studies," (book review) in *Reference & User Services Quarterly* 48.2 (2008): 200

Stephan Macaluso

Committees

Library: Appointment, Reappointment, Promotion & Tenure (chair); Assessment (chair); Copyright/Open Access Conference Planning; Electronic Resources; MediaSpace Planning; National Library Week; Web Team.

College: College-wide Assessment; Curriculum Materials Center Planning; Middle States Accreditation Standard Work group.

Regional: Medical Information Services Program, SENYLRC.

Presentations: *Assessment is Essential*, at the Teaching 101 and beyond; Library Instruction & Student Learning Workshop, SUNY Albany, June 1, 2009.
Guest Lecturer in Online Graduate-Level Course SLIS 5369 at the University of North Texas "Distributed Learning Librarianship," led by Professor Sharon Almquist, Spring 2009.
Library Instruction Assessment, co-presenter at the Library Instruction: Teaching Tips from the Trenches Workshop, SUNY Geneseo, January 12, 2009.

Publications: "Music Production: A Manual for Producers, Composers, Arrangers, and Students," (book review) in *Music Reference Services Quarterly* 11.2 (2008): 167-172.
"Routledge Guide to Music Technology," (book review) in *Music Reference Services Quarterly* 11.3-4, (2008): 266-269.

Coursework: Language Immersion Institute, Elementary Japanese 1. SUNY New Paltz, July 11-13, 2008.

Grant: SUNY New Paltz Career Resource Center Major Connections Grant to host Library Careers Night Panel, April 2009 (\$150).

Valerie Mittenberg

Committees

Library: Electronic Resources; Library Management Team; MediaSpace Planning; National Library Week; Web Team.

College: Central Committee on Promotion and Salary Increase; Middle States Accreditation Standard Workgroup; One Book, One New Paltz.

Presentations: *Where is the Librarian? She's on Blackboard!* (co-presented with Megan Coder and Susan Kraat) at the SUNYLA Annual Conference, Onondaga Community College, June 18, 2009.
Art Criticism: Online and Face to Face (co-presented with Susan Miiller, Art Education Faculty), at the SUNY Conference on Instructional Technologies, SUNY Oswego, May 22, 2009.

Nancy Nielson

Committees

Library: Appointment, Reappointment, Promotion & Tenure; Assessment, Library Management Team.

College: Campus Executive Committee.

Community: Esopus Library Board of Trustees (vice president).

Honors: Faculty Grand Marshall for SUNY New Paltz undergraduate and graduate commencements in December 2008 and May 2009.

Corinne Nyquist

Committees

College: Budget, Goals, and Plans; Campus Executive Committee; Faculty Senate Alternate.

Regional: SENYLRC Regional Interlibrary Loan (chair).

State-wide: SUNYLA Personnel Committee.

National: ALA Codes, Guides and Technical Standards Committee.

Presentations: *Sojourner Truth*, at her induction into the Abolition Hall of Fame, Peterboro, New York, October 25, 2008
Significance of Sojourner Truth, Warwick Historical Society, Warwick, New York, October 29, 2008.
Ten Things Needing Change About the ILLiad We Know and Love, (poster session), ILLiad International Conference, Virginia Beach, Virginia, March 20, 2009.
An Interlibrary Loan Librarian Views Access in 2009 and Beyond, Eastern New York ACRL Annual Conference, Hudson valley Community College, Troy, New York, May 18, 2009.

Publication: "ILL Interoperability Experiment: A Nontechnical View," *Journal of Interlibrary Loan, Document Delivery, and Electronic Reserve*, 18(2008)4: 417-424.

Andrew Perry

Committees

Library: Electronic Resources Group; Library Management Team; MediaSpace Planning (co-chair); Web Team (chair).

College: Organization Committee.

Professional: SUNYLA Library Software Users' Group (chair); SUNYLA Council; IDS Mentor.

Presentations: *PLIF's Driving you to Drink?: Tips and Tricks for Success in Getting Patron Info into Aleph*, (with David Ritchie, SUNY Cortland) SUNY Librarians' Association, Library Software Users' Group 2008 conference, SUNY institute of Technology at Utica, October 10, 2008.
CUFTS: Open Source ERMs, (with David Ritchie, SUNY Cortland), SUNY Librarians' Association, Library Software Users' Group 2008 conference, SUNY institute of Technology at Utica, October 10, 2008.

Edward V. (Rus) Springer

Committees

Library: Appointment, Reappointment, Promotion and Tenure; Assessment; Copyright/Open Access Conference Planning; MediaSpace Planning; Web Team.

College: General Education; Honors Council; Middle States Accreditation Standard Workgroup; Teaching and Learning Center Board.

Presentation: *Transitioning to College: Information Literacy Skills for the Freshman College Student*. Panel presentation for SENYLRC, Highland, New York. January 13, 2009.

Elizabeth Strickland

Committees

Library: Electronic Resources.

College: Academic Affairs.

Regional: Eastern New York Chapter, Association of College & Research Libraries (treasurer).

Shirley Tung

Committees:

Library: Appointment, Reappointment, Promotion and Tenure.

Heather Whalen Smith

Committees

Library: Agenda (chair); Electronic Resources; National Library Week; Web Team.

College: Academic Senate (secretary).

Regional: Government Documents Interest Group, SENYLRC.

Presentation: *A Witch's Brew? Emerging Technologies for Enhancing the Potency of Library Instruction*, (co-presented with Mark McBride (Buffalo State), Dana Longley (Empire State College), Logan Rath (Brockport), Justina Elmore (Geneseo), at the LiSUG Annual Conference, SUNY IT, October 10, 2008.

Course Work: Selected for attendance at the Association of College and Research Libraries Institute for Information Literacy Immersion program, University of California San Diego, July 27 – August 1, 2008.

Marjorie Young

Committees

Library: Agenda (alternate); Assessment; Library Management.

Regional: Southeastern New York Library Resources Council Board of Trustees.

SUPPORT STAFF

Darlene Alessi

Committees

College: SEFA campaign chair.

Course work:

Seminar in Multi-cultural Humanistic Education, SUNY New Paltz, Fall 2008.

Earned Master's degree of Professional Studies in Multicultural/Humanistic Education; SUNY New Paltz, December 2008.

Erin Barnard

Committees

Library: National Library Week.

Course Work:

The Information Environment; SUNY Albany, Fall 2008.
Information & Knowledge Organization, SUNY Albany, Fall 2008.
Internet & Information Access; SUNY Albany; Spring 2009.
U.S. Government Information Sources; SUNY Albany; Spring 2009.

Research Methods; SUNY Albany, Summer Session I; 2009.

Mary Anne Curry

Award

STL Team Spirit and Achievement Award, August 2008.

Mary Lou Kisselburg

Committees

Library: Staff Appreciation.

Joan Laudicina

Committees

Library: National Library Week.

Millie Marino

Committees

Library: National Library Week.

Gary Oliver

Committees

Library: MediaSpace Planning.

Christine Prehn

Committees

Library: National Library Week.

Donna Provenzano

Course work:

Dreamweaver for the Web, Ulster County BOCES, Spring 2009.

Rosemary Stephens

Committees

Library: MediaSpace Planning; National Library Week.