New Paltz
STATE UNIVERSITY OF NEW YORK
Sojourner Truth Library

Annual Report

2009-2010

Submitted

by

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Dean of the Library

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A Year in Summary

The year of 2009/10 was a busy and productive one for the Sojourner Truth Library despite a budget reduction and staff shortages. We accomplished or advanced nearly all our stated goals for the year. Major achievements include close collaboration between circulation and interlibrary loan staff to improve access services, creation of a new group computing and learning space (M42) for students, increased vitality and currency of the collection through the addition of *ebrary Academic Complete* (over 47,000 ebooks covering all academic disciplines) and careful deselection of little-used items and those available electronically, and working with the architect to begin the design stage of the library renovation project.

We are gratified that the effectiveness of library operations has been validated by the results of the 2009 Student Opinion Survey, where library resources received a 4.08 ranking (on a 5-point scale) and library facilities received a 4.09 ranking.

Library faculty and staff are to be commended for their dedication and unflagging efforts to maintain and develop high quality services for students and faculty during this challenging year. I would also like to thank President Poskanzer, Provost Christian, the College Library Committee and the Steering Committee of the Friends of the Library for their ongoing support, advice, and contributions.

A brief assessment of progress made on goals that we established for 2009/10 is given on the next pages, followed by highlights of major library activities.

Assessment of Progress Made on 2009/10 Goals

	Desired performance	Aspects of performance to be measured	Means	Status	Comments
A.	Complete the design stage of the library renovation	1. Select an architectural firm	1a. Issue an RFQ	Accomplished	SUNY Construction Fund (SUCF)
			1b. Screen applicants	Accomplished	SUCF
			1c. Interview finalists & select an architectural firm	Accomplished	SUCF, Campus Architects, & Library Dean
		2. Determine student space needs	2a. Analyze the spring census results & survey data from Prof. Hoener's class	Accomplished	Results shared with College Library Committee
			2b. Conduct user surveys as needed	Accomplished	Conducted student & faculty surveys, student focus groups, & faculty forums
		3. Develop a schematic design	3a. The selected architect works with library staff, campus architects, students, and other campus constituents to develop a design	In progress	
			3b. Finalize the design	In progress	
			3c. Decide on a timeline for the renovation project	In progress	
		4. Begin the search for a construction firm.	4a. Invite contractors to bid on the project.	Not yet begun	

B.	Improve the vitality & quality of the collection	5. Maintain the quality of the collection	5a. Weed obsolete materials & items available in multiple formats, based on established criteria	Ongoing	Deselected reference books, microforms, US documents, & bound journals
			5b. Remove missing book records & replace pertinent items	Ongoing	
			5c. Evaluate the use and relevancy of electronic resources	Accomplished	Cancelled 6 databases
		6. Acquire relevant resources in support of the curriculum	6a. Seek adequate funding	Ongoing	
			6b. Select the best available resources as budget allows	Ongoing	Subscribed to *ebrary Academic Complete*
			6c. Order/renew needed materials quickly	Accomplished	
			6d. Catalog, process, & shelve items quickly upon receipt	Accomplished	
			6e. Provide adequate shelving space through continuous shifting	Accomplished	
			6f. Participate in collaborative collection development projects with other SUNY libraries	Ongoing	Participated in the SUNYOne project

		7. Fill in gaps in the collection	7a. Strengthen the collection using WorldCat Collection analysis tools & Resources for College Libraries	Ongoing	
			7b. Obtain needed items through efficient ILL service	Accomplished	

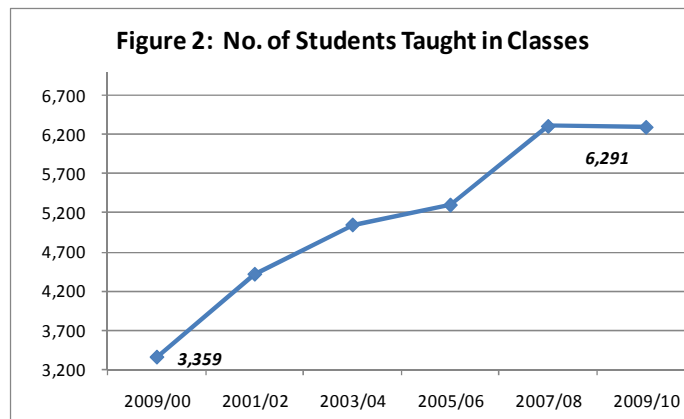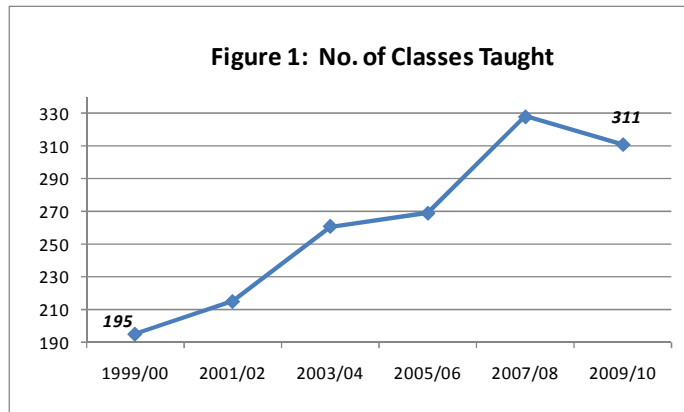|					
C.	Improve information discovery and services	8. Expand reference service	8a. Implement a 24x7 virtual reference service	Accomplished	Ask Us 24/7 was implemented.
		9. Improve the library's web presence	9a. Enhance the library's web site	Ongoing	Incorporated campus branding onto library's website
			9b. Implement a "reclamation" project to improve the accuracy of the online catalog and WorldCat holdings	Accomplished	
		10. Enhance the information literacy program	10a. Create a dynamic reference station	In progress	Sought student input via in-person and online surveys
			10b. Explore and employ new instructional technologies	Accomplished	Installed LibGuides
		11. Keep pace with the changes of info. technology	11a. Upgrade software and hard-ware as scheduled or needed	Accomplished	

D.	Increase the visibility of the library	12. Expand outreach efforts	12a. Offer additional special events	Ongoing	
			12b. Develop opportunities for collaborative projects with academic departments	Ongoing	

E.	Develop human resources & enhance the learning environment	13. Acquire and maintain professional expertise	13a. Develop a cross training program for librarians	Accomplished	3 librarians have been crossed trained
			13b. Support staff development through low cost, job related programs available in NYS and as budget allows.	Accomplished	
		14. Modify library organization and/or rethink procedures	14a. Find ways to streamline operations	Accomplished	Increased collaboration between circulation & ILL staff
		15. Expand group computing space	15a. Seek funding to expand the MediaSpace	Ongoing	A grant proposal was submitted, but not funded
			15b. Enlarge the MediaSpace through rearrangement of existing area.	Accomplished	Repurposed M42 to create a group computing space.

A. Information Literacy
(Appendix II)

Enhancing the visibility and effectiveness of information literacy continued to be a top priority of the library. We made significant strides in promoting information literacy during the year. In addition to providing instruction to English Composition I and II, Honors English and Art Criticism courses to fulfill the General Education competency requirement, instruction librarians made special efforts to collaborate with classroom faculty to integrate assignments and course guides into their courses. When information literacy is closely aligned with critical thinking, library instruction is perceived as a strong "value" and becomes popular in many academic disciplines, particularly departments such as English, History, Psychology, Communications & Media, Sociology, Art, Business, and Education.

Although compared to last year, the number of library instruction sessions provided and the number of students taught were down 7% and 10%, respectively, a review of past statistics indicates that the number of class sessions rose from 195 to 311 (by 59%) (***Figure 1***) and the number of students increased from 3,359 to 6,291 (by 82%) from a decade ago (***Figure 2***).

Figure 1: No. of Classes Taught

195 ... 311

1999/00   2001/02   2003/04   2005/06   2007/08   2009/10

Figure 2: No. of Students Taught in Classes

3,359 ... 6,291

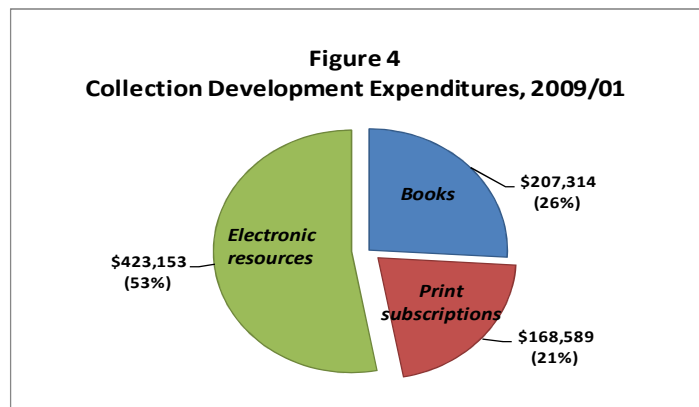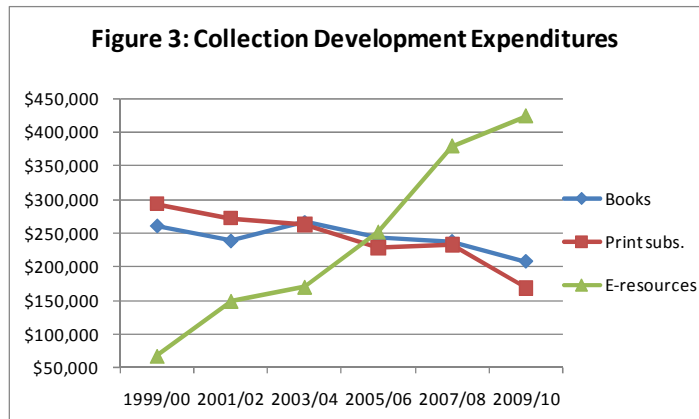2009/00   2001/02   2003/04   2005/06   2007/08   2009/10

We expect that the traditional method of teaching students information skills in a classroom setting will be increasingly supplemented by other venues like individual consultation and web-based instructional tools. For example, while there were fewer requests for library instruction classes this year, individual research appointments jumped from 153 to 230, an increase of 50% from last year. Instruction librarians have posted more information literacy content on library web pages and Blackboard sites. Using a dynamic software called *LibGuides,* many helpful web-based guides were created to provide research resources and strategies for students. To help classroom faculty to develop their instructional guides for their own courses, the library offered two successful *LibGuides* workshops for faculty in May.

During this year, there has been a heightened level of interactivity between librarians and classroom faculty. For instance, working closely with a member of the History Faculty, the Coordinator of Distance Learning helped develop an interactive and intercampus (with Buffalo State College) course "Seneca Indians." Reference Librarian Edward Springer developed a one-credit critical inquiry lab entitled "Exploring Controversies" for English Composition I with the English Department. This course has been accepted for the 2010 fall semester. We hope that it will become a model course for information literacy in the future.

B. Resource Development
(Appendixes IV, V, VI & X)

This year saw a 5.5% reduction in library budgets due to system-wide budget cuts in SUNY. Consequently, the amount of state funds expended on information resources was down 17% from last year. We are thankful that non-state funds (e.g., donations from the Friends of the Library, student technology fees, and IFR) that contributed to collection development rose by 84%. As a result, total acquisitions expenditures ($825,334) decreased by only 3%.

A review of acquisitions expenditures in the past decade clearly demonstrates that the costs of delivering electronic information to faculty and students have increased exponentially (*Figure 3*). Ten years ago, the amount spent on print subscriptions was the largest category of the acquisitions budget at 46%, while expenditures on books and electronic access were at 41% and 11%, respectively. As shown in *Figure 4*, 53% of this year's acquisitions expenditures were spent on electronic resources, up 11% from last year. The remainder was expended on books (26%) and print subscriptions (21%). Over the ten year period, the amount expended on accessing digital resources has jumped steeply by 528%, while the amount spent on books and print subscriptions decreased by 21% and 42%, respectively. We expect this trend will continue.

Figure 3: Collection Development Expenditures

**Figure 4
Collection Development Expenditures, 2009/01**

Books $207,314 (26%)

Print subscriptions $168,589 (21%)

Electronic resources $423,153 (53%)

We have achieved our goal of improving the vitality and quality of the collection by selecting relevant resources, deselecting little-used materials and items in multiple formats, and collaborating with other libraries. We carefully selected the best materials available, as budget allowed, to support the curriculum. New Paltz was the first SUNY comprehensive college library to subscribe to *ebrary Academic Complete,* an interactive digital library of more than 47,000 titles, covering all academic disciplines. Bibliographic records of these ebooks have been loaded into Aleph so they can also be accessed via our online catalog. It has been well received by faculty and students since arrival in January. *Films on Demand* was another valuable resource that we added. It is a streaming educational video database, consisting of four collections in the areas of business, economics, health, humanities, science, and social sciences. We also replaced the CSA Social Science package with an alternative EBSCO Social Science package that provided a better interface and increased content for the same price.

Deselection required the cooperation and hard work of many librarians and staff, especially the Coordinator of Collection Development, Serials Librarian, Coordinator of Reference Services, liaison librarians, Bibliographic Access Team, and Collection Access Team. This year's subscription review resulted in the cancellation of 110 titles for a savings of $26,220 and the conversion of an additional 42 subscriptions to online format for a savings of $1,600. Subscriptions to six databases were also canceled. In preparation for library renovation, using online tools like *Resources for College Libraries* and the *ALA Guide to Reference,* reference books and indexes were reviewed to identify candidates for weeding or relocating to the stacks. Circulation reports generated through *WorldCat Collection Analysis*

were used to help make deselection decisions in the general collection. Significant weeding was done in government documents, microforms, bound periodicals and selected areas of the stacks collection.

Facing the challenge of shrinking budgets, it is imperative that academic libraries collaborate with other institutions to meet the resource needs of their faculty and students. During the year, together with nine other SUNY libraries, we participated in a cooperative purchasing pilot project called SUNYOne, aka "The Diversifying SUNY Collections Project." Its goal is to enrich the university-wide collection through purchasing materials that are requested by faculty and students, but are currently not available in any SUNY library. A total of 458 titles were acquired by the end of this fiscal year. The usefulness and feasibility of this "purchase on demand" project will be assessed next year.

C. Collection Access & Information Delivery
(Appendixes I & II)

Contrary to a national downward trend in library attendance, we are happy that gate counts rose by 9% from last year and by 63% as compared to a decade ago (*Figure 5*). The number of logins to the library website grew slightly (3%) from last year and increased dramatically by more than 2,000% from 1999/00 (*Figure 6*). As the library undergoes extensive renovation and plans to create an Information Commons, it is hoped that both physical attendance and virtual access to the library would grow upon the completion of the renovation project in 2013.

Figure 5: Library Attendance

461,542

341,425

Gate Counts

470,000
450,000
430,000
410,000
390,000
370,000
350,000
330,000

1999/00   2001/02   2003/04   2005/06   2007/08   2009/10

Figure 6: Access to the Library Website

2,614,913

548,901

Number of Logins

3,200,000
2,700,000
2,200,000
1,700,000
1,200,000
700,000
200,000

2009/00   2001/02   2003/04   2005/06   2007/08   2009/10
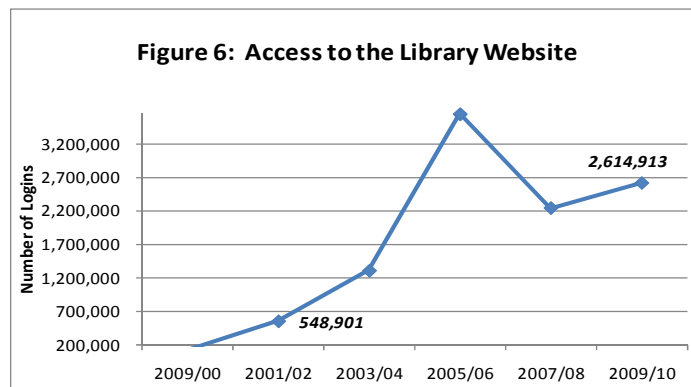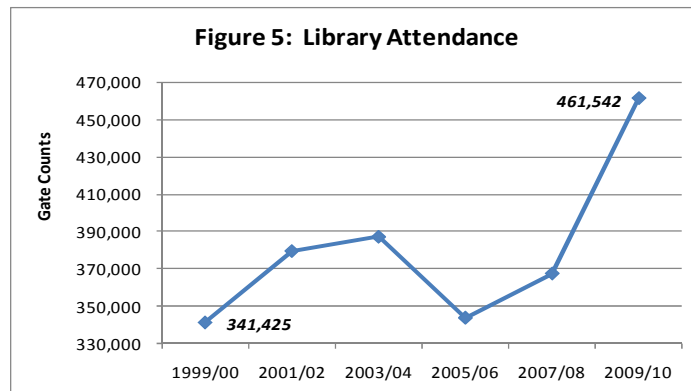
Circulation statistics were also up by 9% from last year and by 28 % from ten years ago. The biggest increases were in the usage of laptops, reserve materials and media. In-house use counts continued on the wane. The number of logins to research databases was slightly down (2%) from last year, but rose sharply by 435% over the past ten years (*Figure 7*). *EBSCO* and *ProQuest* databases continued to be the most heavily used and *CSA* (a social science package) became the third most popular electronic research tool, up nearly 80% in usage. Logins to other databases experienced modest decreases.

Figure 7: Use of Library Resources
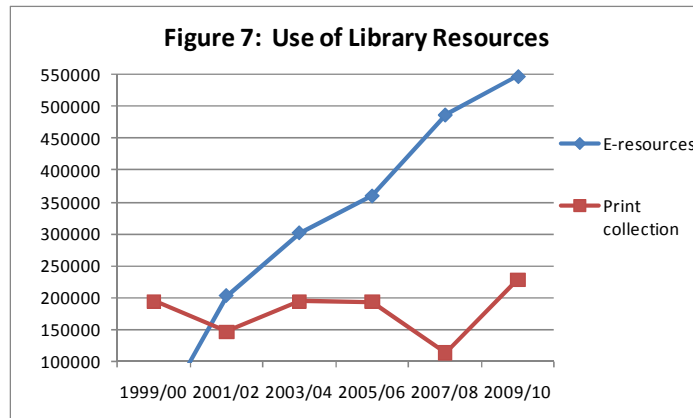
The total number of interlibrary borrowing and lending requests received decreased by 11% from last year, but increased by 71% in a ten year period (*Figure 8*). We filled 82% of the borrowing requests from our students and faculty. The decline could be partly attributed to the turnaround time, which was adversely affected by OCLC technical problems with Direct Request. The percentage of requests from undergraduates grew to 50%, 4% larger than last year. Undergraduate students continued to be the heaviest interlibrary loan users, followed by faculty (34%) and graduate students (14%). This could be a positive indicator of the success of undergraduate research, scholarship and creative activities at New Paltz. Our participation in the SUNY Information Delivery System (IDS) continued to enhance our ability to quickly obtain materials not available in our library to meet the research needs of our academic community.

Figure 8: Interlibrary Loan & Resource Sharing
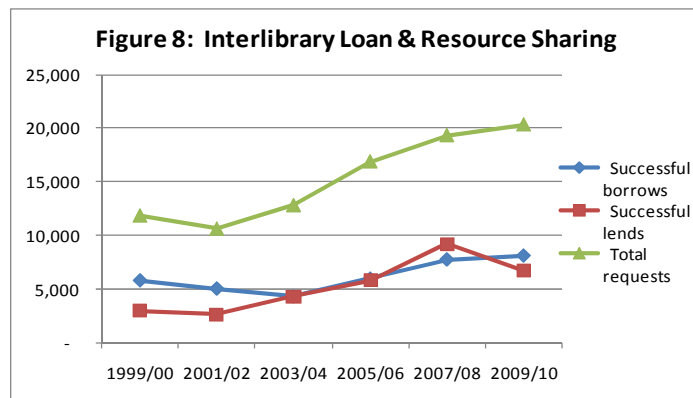
The number of research inquiries received at the Information Desk and via email decreased by one-third, though the number of technology-related questions increased sharply from 563 last year to 3,887 this year. Sunday evening reference hours were eliminated due to the reduction of two adjunct librarian positions. To meet students' need for ubiquitous library assistance, we implemented *Ask Us 24/7* in the summer. It is a virtual live chat reference service that allows our users to communicate with academic librarians from cooperating libraries 24 hours a day, 7 days a week. During this period, there were 708 chat reference sessions involving our campus: 377 sessions were requested by New Paltz users and 331 provided by our librarians. The Coordinator of Reference Services reviewed all session transcripts of transactions from New Paltz and emailed follow-up help to our users for 110 sessions. We will continue to promote this service to students.

D. Technologies

The library computer support group installs and maintains all hardware, software and peripherals in the library, including *Aleph* (the library system), *ILLiad* (interlibrary loan system), laptops, and PCs and printers used by staff and students. Despite staff shortages, the group has accomplished a great deal this year. Highlights include:

- Completed the installation and training of *ILLiad* version 8 client for interlibrary loan staff.
- Incorporated campus branding and design into the library website.
- Upgraded ADA software and equipment.
- Expanded the laptop loan program by adding 10 netbooks, bringing the number of laptops to 39.
- Installed a second scanner and a "Quick Print Station" to meet the printing needs of students.
- Provided technical support for the redesign of M42 into a group computing space for students and for Bibliographic Access Team's Reclamation Project, which synchronizes local holdings with records in OCLC, a worldwide bibliographic database.
- Served as campus technical contact on the access to the "Power of Tuesdays" library webinars held each Tuesday in June 2010.

There is an ongoing effort to move all of our servers to the campus virtual server environment for the purpose of increasing server reliability and efficiency. During the year, four library servers were migrated to the VMware virtual host on campus. The remaining five continue to be maintained by the library computer support staff.

E. Outreach to Users

We sustained our efforts to increase student and faculty awareness of library resources and services through our newsletter *The Latest @ the Library*, announcements on the library website, email, formal and informal meetings, and a variety of activities. During the year, we hosted Open House sessions for new and returning faculty in the fall and actively took part in campus-wide recruiting and orientation efforts, such as library orientation tours for first year and international students, the annual Freshman Fair, the Parents of Incoming First Year Students Fair, and the Transfer Orientation Fairs.

This year marked the 10th anniversary of the liaison program at the library. It has now expanded from 8 liaison librarians serving 21 departments a decade ago to a team of 12 librarians forging broader connections with 34 departments and programs (*Appendix VIII*). Special activities that occurred during the year included participation in the Business School's orientation sessions and Investment Contests, initiation of an information literacy session to all Organic Chemistry II Labs, contributions of specific instructional content via Blackboard for Art Education and Art History courses, assistance with the successful Nippon Foundation grant application to receive 51 books on Japan, and establishment of weekly library hours at the Nursing Department.

We appreciate the cooperation of the Summer Session Coordinator in helping us better serve summer school students. The results of the 2009 summer session survey indicate that a vast majority of students were satisfied with library services (92%) and hours (87%), and 71% of the respondents would prefer the library open on Sunday instead of Saturday. Based on students' feedback, we provided Sunday hours in June this year for summer session I and will do so in July and August for summer session II in the next fiscal year.

For the second year, the library hosted the "Celebration of Writing Day" event sponsored by the Writing Board and the Student Research Symposium poster sessions ("Minds at Work") sponsored by the Research, Scholarship and Creative Activities Program. The symposium featured 55 posters representing student research from various departments and had over 200 attendees.

We reached out to the campus and the larger New Paltz community through special events, such as a weeklong program during National Library Week, public lectures that we co-sponsored with the Friends of the Library, the annual "One Book, One New Paltz" project, and exhibits in the library gallery. Eighteen exhibits were featured this year, including "Red Masquerade," displays by students, the Samuel Dorsky Museum and an archive in New York City, an exhibit by English Faculty to celebrate the 50th anniversary of the publication of *To Kill a Mockingbird* and a multi-departmental display examining the role of women in social movements.

F. Personnel
(Appendixes XI, XII & XIII)

It was a challenging year in personnel, with one retirement, three resignations, the elimination of two adjunct librarian positions, and a staff position vacant since last year. Delayed replacements resulted in severe staff shortages in circulation, computer support and collection development offices throughout much of the year. Relocating interlibrary loan to an office adjacent to circulation in the fall provided support for circulation services. Student supervisors were employed to help cover some evening and weekend hours. Job reassignments and flexible staffing were used to maintain computer support and collection development functions. The cross-training for librarians program also helped tackle some professional responsibilities as needed.

Despite the heavy workload, library faculty and staff continued to pursue professional development by attending a variety of professional meetings and workshops, making presentations, publishing articles and book reviews, and serving on committees on campus, regional, state and national levels. In addition, a majority of our librarians and staff actively participated in a series of SUNY-wide library webinars held every Tuesday in June (aka "The Power of Tuesdays"), where they engaged in

conversations with colleagues across campuses about important issues facing academic libraries, ranging from collaborative collection development, best practices, sharing expertise, and the need to acquire new skills. These webinars were jointly sponsored by the SUNYConnect Advisory Council, SUNY Council of Library Directors and SUNY Librarians Association, with the goal to seek broad input to draft new strategic directions for SUNY libraries that would align with Chancellor Nancy Zimpher's strategic plan entitled the "Power of SUNY." The feedback gained from the field will be the basis for the development of a new SUNY Libraries strategic plan to be completed in early 2011.

With the current retirement incentive program, there will most likely be a few retirements in the coming year. In anticipation of this scenario, coupled with the upcoming renovation project and the availability of new technologies, it is imperative that we examine our internal operations and plan for a more flexible and forward looking organizational structure that will meet the evolving needs of the 21st century learner.
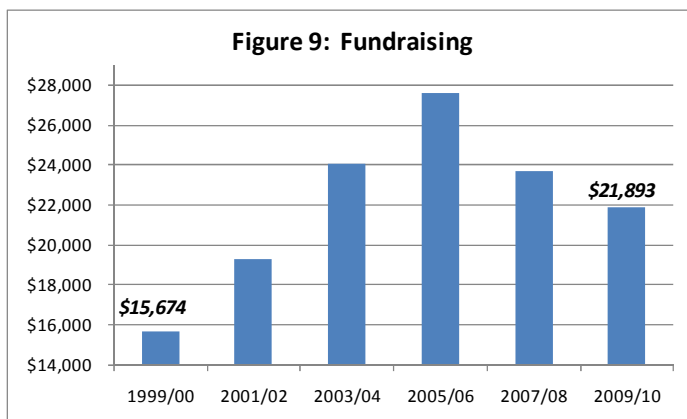
G. Library Renovation

In May 2009, state funding ($14.3 million, including $1.5 million for roof replacement) was approved and allocated to modernize and renovate the library building. An architectural firm, Ayers Saint Gross (ASG), was selected for the project in the fall. A campus library renovation committee, composed of the Provost, campus architects, faculty, librarians and a representative from the State University Construction Fund, was formed to help guide the project. The scope of the project has been defined, limiting it to the existing footprint and focusing on transforming the main floor into an Information Commons. The program and design phase of the renovation is now underway.

Concerted efforts have been made to seek input from the academic community about their space needs and their expectations for a renovated library. In March, ASG and a library consultant were on site to conduct several workshops to prepare librarians and staff for the project. In April, separate surveys for students and faculty/staff were undertaken. Response rates for both surveys were high, yielding 1,130 responses from students and 289 responses from faculty and staff. In addition, we conducted two student focus group meetings, where desirable features of the upcoming renovation were revealed through floor plan drawings. Two open forums were held for faculty and staff to express their views on how library renovation could better support their instruction and research, as well as the learning needs of their students. During National Library Week in April, information access librarians also surveyed students about their preferences for the design of the information desk.

We sincerely appreciate the strong participation of the campus community in the above activities. While each constituent has specific needs, they all envision that the renovated library would be enhanced by more natural lighting, more electrical outlets, comfortable and flexible seating, better temperature control, spaces to support a wide range of learning and research activities, more computers and printers, better layout of the main floor, and improved lighting throughout the building. The feedback that we received will help us make broad conceptual decisions in designing a functional, flexible, vibrant and aesthetically appealing facility to meet the academic mission of the college.

H. Gifts and Grants
(Appendix IX)

We are immensely grateful to members of the Steering Committee of the Friends of the Library for their ongoing staunch support of the library. Despite the economic downturn, they helped raise nearly $22,000 this year, 39% more than the amount raised a decade ago (see *Figure 9*). In addition, they organized a successful used book sale in fall 2009 and sponsored two wonderful events. The first was the Third Annual Dennis O'Keefe Memorial Lecture by Professor Jo Margaret Mano on "A Passion for Maps: Celebrating the Hudson River," on September 16, 2009, and the second was a public lecture entitled "Is There a Future for Books?" by acclaimed author Michael Korda on April 15, 2010. The Provost's Office continued to support the Honors with Books (HWB) for Outstanding Graduates program. As a result of a new method that allows department chairs to submit their HWB requests electronically via *mynewpaltz.edu*, the number of bookplates plated for outstanding graduates this year grew to 75 from 43 last year.

Figure 9: Fundraising

$28,000	
$26,000	
$24,000	
$22,000	*$21,893*
$20,000	
$18,000	
$16,000	*$15,674*
$14,000	

1999/00　2001/02　2003/04　2005/06　2007/08　2009/10

The library also received the New York State Coordinated Collection Development Aid ($10,420) and a grant from the Klock-Kingston Foundation ($4,300) to supplement an annual subscription to the *BioOne* database. We are thankful to the Campus Auxiliary Services for co-sponsoring the public lecture by Michael Korder ($1,000) and to the senior class of 2010 for raising funds to be used for the library's textbook reserve collection ($210).

** Critical Issues **

A review of current literature by the ACRL (Association for College and Research Libraries) Research Planning Review Committee[1] has identified ten major trends facing academic libraries, including budget challenges, patron-demand driven collection development, provision of new services resulting from the availability of new technologies, developing diverse skill sets required to provide new services, increased collaboration within the institution and beyond, increased demands for accountability and assessment, and the changing role of the library resulting from repurposing physical space and expanding virtual space. Another recent ACRL report [2] presents 26 possible scenarios based on an implications

assessment of current trends, which may have an impact on all types of academic and research libraries over the next 15 years. The scenarios represent such themes as academic culture, demographics, distance learning, funding, libraries, technology, the publishing industry and students/learning.   It is time for academic libraries and librarians to rethink their practices and to refocus their energies, talents and resources towards meeting the changing needs of their academic environment.   At Sojourner Truth Library, it is important that we begin to address the following issues in the coming year.

- **New Direction of Collection Development:** While the "new normal" of budget constraint is going to be with us for some time, the costs of acquiring library materials and accessing scholarly information online continue to rise. John Palfrey [3], Vice Dean for Library and Information Resources at Harvard Law School, describes our information environment in the foreseeable future as a world of "digital-plus" – new works will be created, stored and accessed digitally, but print materials will not cease to exist. How to use our limited resources effectively to meet the core academic mission of the college will be a challenge. We must redefine our collection development policies in terms of user and curricular needs. Our acquisitions and information delivery must be timely, user-driven, and content-based, regardless of format.

- **Exploring a New Organizational Structure:** Established in 1992, our team-based organizational structure is no longer able to adequately support the current service demands, which are influenced by multiple factors, including the rapidly changing technology, curricular changes, user demands, and staff shortages in a particular team or area. We should capitalize on the library renovation project to revitalize our organizational structure, which would allow the library to be more flexible, efficient, innovative, and attuned to the priorities of the college.

- **Expanding Partnerships Within and Beyond the College:** We should seek to increase intra-campus collaboration in SUNY and area colleges, not only to leverage resources, but also to share experiences and expertise on a wide range of activities, including staff development programs, information literacy assessment, digitalization, and new initiatives to support faculty research. On campus, we should continue to strengthen our collaboration with academic departments to advance our information literacy program, as well as to forge a closer partnership with Computer Services to help us design a state-of-the-art Information Commons for our students.

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[1]ACRL Research Planning and Review Committee, "2010 Top Ten Trends in Academic Libraries: A Review of Current Literature," *College & Research Libraries News*, 71, no.6 (2010): 286-292.

[2] David J. Staley and Kara J. Malenfant, *Futures Thinking for Academic Librarians: Higher Education in 2025* (Chicago: ACRL Association for College and Resources Libraries, 2010). http://www.ala.org/ala/mgrps/divs/acrl/issues/value/futures2025.pdf

[3] John Palfrey, "Cornerstones of Law Libraries for an Era of Digital-Plus," *Law Library Journal*, 102, no. 2 (2010): 171-190. http://dash.harvard.edu/handle/1/3745923

** *Goals for the Coming Year* **

In the coming year, we will focus our efforts on the following areas: working with the architect to complete the schematic design phase of library renovation, maintaining the currency and relevancy of the collection, improving information discovery, examining the existing organizational structure, and participating in collaborative efforts that further the goals of the library. The following goals are derived from Step Three of the *Library Program Assessment for 2010-11*, which is given after the list below.

- Complete the schematic design phase of library renovation that will meet the learning, research, and social needs of students and faculty at New Paltz.

- Maintain the currency, relevancy, and quality of print and microform collections through evaluation and deselection, and continue to participate in collaborative acquisitions projects like SUNYOne.

- Redefine the collection development policy to include criteria for deselection and strategies to guide selection decisions (e.g., ownership versus access) during this time of limited budgets and space.

- Improving information discovery through new technologies that enhance user learning experience and increase the access, effectiveness, and ease of use of the library website.

- Continue to promote staff development and cross-training.

- Increase the visibility of the library by developing opportunities for collaborative projects with departments/agencies on and off campus.

- Explore restructuring the library organization to meet current and future needs.

STEP THREE*

(FROM: *Library Assessment Plan, 2010-11,* pp 6-10)

	Desired performance	Aspects of performance to be measured	Means	When	Responsibility
A.	Complete the design stage of library renovation	1. Prepare schematic designs	1a. Finalize the concept plan	Summer 2010	ASG
			1b. Prepare design development plans	Fall 2010	ASG
			1c. Review the designs	Winter break	SUCF, President, CA, LD, CLR, library staff. faculty, students
		2. Develop a plan for phased construction	2a. Work with the library to develop a construction schedule	Spring 2011	ASG, LD, LMT & affected staff
			2b. Develop a communication plan	Spring 2011	LD, LMT, OC
		3. Search for a construction firm	3a. Develop construction documents	Late spring 2011	ASG
			3b. Conduct the bidding process	April-May 2011	SUCF
			3c. Select a construction firm	Summer 2011	SUCF, President, CA, LD

B.	Maintain the currency, relevancy, & quality of the collection	4. Redefine the collection development policy	4a. Review the existing policy	Fall 2010	CD, RSC, SL, LD
			4b. Update the policy based on current & future needs	Early spring 2011	CD, LD, RSC, SL, LC
		5. Maintain the quality of reference, periodical, & microform collections	5a. Deselect items that are obsolete, little used, or available in multiple formats	2010-11	IAT, LL, SL, CD, CAT, BAT
		6. Acquire relevant resources in support of the curriculum	6a. Select the best available resources as budget allows	Ongoing	CD, LL, ERG

* Abbreviations are listed on p 20

			6b. Seek adequate funding	Ongoing	LD
			6c. Order/renew needed materials quickly	Ongoing	Ordering and accounting staff, ERG
			6d. Catalog, process, & shelve items quickly upon receipt	Ongoing	BAT, CAT
			6e. Provide adequate shelving space through continuous shifting	Ongoing	CAT
		7. Fill in the gaps in the collection	7a. Obtain needed items quickly for faculty & student research via ILL & document delivery	Ongoing	ILL
			7b. Continue to participate in SUNY collaborative acquisition projects	Ongoing	CD

C.	Improve information discovery through new technology	8. Enhance user learning experience	8a. Continue to develop and promote the Ask Us 24/7 service to students	Fall 2010	RSC, IAT
			8b. Promote faculty use of library resources & instructional tools through workshops	2010-11	IAT
			8c. Explore the integration of emerging technologies into library services	2010-11	CS
		9. Enhance access to ebooks & streaming videos	9a. Continue to catalog e-resources	Ongoing	BAT
			9b. Seek to import MARC records of electronic resources into the online catalog	Ongoing	CS

		10. Upgrade hardware & software as scheduled and install new programs to improve services	10a. Upgrade public PCs and library system as scheduled or needed	Ongoing	CS
			10b. Configure and install Windows 7 in all public PCs	2010-11	CS
			10c. Install new program (GIST) to facilitate Acquisitions and ILL operations	Spring 2011	CS, CD, ILL
			10d. Train staff in the use of new software & programs	Ongoing	CS

		11. Provide excellent services to faculty & students	11a. Strengthen the library liaison program	Ongoing	LL, LLC, LD
D.	Increase the visibility of the library		11b. Continue to collaborate with classroom faculty to integrate information literacy into the curriculum	Ongoing	LIC, IAT
		12. Offer special events	12a. Hold open house for faculty	Fall 2010	IAT
			12b. Organize special events and exhibits to promote library services	Ongoing	OC
		13. Enhance communication with on- and off-campus communities	13a. Produce announcements and newsletters in print and online formats about library services & resources	Ongoing	OC, ERL, LD
E.	Develop human resources & explore restructuring the library	14. Promote staff development	14a. Support staff development and continuing improvement	Ongoing	All staff, LD
			14b. Continue the cross-training of librarians and support staff	Ongoing	Interested librarians & staff

		14c. Train student assistants in computer support and other tasks	Ongoing	CS, student assistants
	15. Recruit competent and flexible staff	15a. Redefine vacant position(s) according to library needs	Ongoing	LD, LMT
		15b. Select candidates who are adaptable and have the skill-sets to provide services for changing needs	Ongoing	LD, ARP&T, affected unit(s).
	16. Review existing structure	16a. Review the literature	Fall 2010	LD, librarians
		16b. Conduct discussions at Library Council meetings	Fall 2010	librarians
		16c. Hold a retreat with a library consultant	Winter break	LD, Interim Provost, librarians & staff, consultant
	17. Develop a new structure	17a. Develop a new structure based on the results of the retreat and consultation with librarians & staff	Spring 2011	LD, Interim Provost, librarians, & staff

ARP&T	Library Appointment, Reappointment & Tenure Committee	ILL	Interlibrary loan
ASG	Ayers Saint Gross Architects	LC	Library Council
BAT	Bibliographic Access Team	LD	Library Dean
CA	Campus architects	LIC	Library Instruction Coordinator
CAT	Collection Access Team	LL	Liaison librarians
CD	Collection Development Librarian	LLC	Library Liaison Coordinator
CLR	Committee on Library Renovation	LMT	Library Management Team
CS	Computer Support Group	OC	Outreach Coordinator
ERG	Electronic Resources Group	RSC	Reference Service Coordinator
ERL	Electronic Resources Librarian	SL	Serials Librarian
IAT	Information Access Team	SUCF	SUNY Construction Fund

COLLECTION ACCESS

	2008/09	2009/10	% change
Attendance	425,139	461,542	9.0%
Hours open	4,553	4,459	-2.1%
Collection use			
Checkout transactions	188,470	206,314	9.5%
Including:			
Books & bd. Periodicals	57,907	44,423	-23.3%
Reserves:			
Print	11,976	13,782	15.1%
Electronic	88,320	102,650	16.2%
Media	7,715	8,135	5.4%
Equipment	22,542	33,367	48.0%
In-house use counts	32,748	21,950	-33.0%
Current periodicals*	8,550	3,640	-57.4%
Microforms**	750	N/A	N/A
Books & bd. periodicals	17,136	13,484	-21.3%
Reference Collection	6,025	4,776	-20.7%
U.S. Documents	287	50	-82.6%
Interlibrary loan transactions			
Requests to borrow	11,677	9,962	-14.7%
Successful borrows	9,967	8,132	-18.4%
Fill rate (borrowing)	85.4%	81.6%	-3.8%
Requests to lend	11,061	10,338	-6.5%
Successful lends	7,181	6,751	-6.0%
Fill rate (lending)	64.9%	65.3%	0.4%
Total requests:	22,738	20,300	-11.0%
Fill rate (total)	75.4%	73.3%	-2.1%

 * In house use statistics for current periodicals were not counted with the same method as last year.
** Microform counts have not been done this year due to staffing shortages.

INSTRUCTION & INFORMATION ACCESS

	2008/09	2009/10	% change
Instruction			
No. of classes	334	311	-7%
No. of students	6,957	6,291	-10%
No. of research consultation sessions	153	230	50%
Inquiries			
Research (including e-mail			
and Ask Us 24/7 service)	15,900	10,441	-34%
Directional	8,869	7,867	-11%
Technology	563	3,887	590%
Total inquires:	25,332	22,195	-12%
Access to online databases			
No. of logins	558,201	547,695	-2%
No. of searches conducted in 10 most popular databases:			
EBSCO databases	744,477	877,611	18%
ProQuest databases	152,647	160,201	5%
CSA	72,694	130,265	79%
Gale databases	124,818	116,713	-6%
JSTOR	118,937	107,441	-10%
ARTstor	63,161	62,266	-1%
FirstSearch	39,897	37,557	-6%
Lexis Nexis	36,517	30,396	-17%
Oxford English Dictionary	24,883	20,151	-19%
ebrary (since 11/09)	N/A	16,484	N/A
Access to the library website	2,544,895	2,614,913	3%

GENERAL OPERATING EXPENSES 2009-10
(State Funds Only)

Library Budgets (OTPS & Recharges)

Allocation	860405	698,579
	860401	23,863

Total Allocation	**722,442**

Expenditures

Collection development & access services (incl. ILL charges)		607,327
Computer equipment		8,530
Contractual services		44,224
Including:	Binding	3,873
	OCLC (excl. ILL)	28,169
	Software	1,753
	Other maintenance	10,117
Furniture		1,264
Postage		8,175
Print Shop		258
Staff Development & recruitment		9,389
Supplies and miscellaneous		20,049
Telephone		7,961

Total expenditures:	**707,177**

Balance:	**15,265**

COLLECTION DEVELOPMENT EXPENDITURES BY FUND

	2008/09	2009/10	% Change
State Funds Expended:	**728,215**	**607,327**	**-17%**
Other sources:			
Coord. Collection Development Grant	11,805	10,419	-12%
Friends of the Library	18,220	18,711	3%
IFR (Fines & lost book charges)	6,973	6,993	0%
Student Technology Fee	77,063	176,738	129%
Klock-Kingston Foundation	4,300	4,300	0%
CAS (Int'l student database fees)	68	845	1143%
Total other sources expended:	**118,429**	**218,007**	**84%**
Total collection development expenditures:	**846,644**	**825,334**	**-3%**

COLLECTION DEVELOPMENT EXPENDITURES BY DISCIPLINE, 2009/10
(from all sources)

Disciplines	$ Spent Books*	No. Bought	$ Spent Access**	$ Spent Print Subscriptions	Total no. Subscriptions	$ Spent all purchases
Anthropology	3,084	1,071	1,544	3,831	17	8,458
Art	15,266	755	17,443	5,967	53	38,676
Asian Studies	3,239	658	286	1,442	10	4,966
Biology	5,813	2,065	20,662	37,086	32	63,562
Black Studies	4,963	693	2,720	893	12	8,576
Business	13,897	4,820	33,515	9,965	33	57,377
Chemistry	3,532	563	37,368	608	44	41,508
Communications	4,196	811	5,823	4,879	16	14,898
Comm. Disorders	345	8	8,146	4,877	14	13,369
Computer Science	1,983	2,290	405	966	9	3,354
Economics	2,771	1,202	4,814	1,374	6	8,958
Education	15,028	2,717	13,429	14,694	66	43,151
Engineering	2,563	3,024	31,111	8,621	12	42,295
Foreign Languages	3,453	80	-	1,332	8	4,785
Geography	568	30	2,159	835	8	3,563
Geology	1,831	243	3,406	8,242	15	13,478
General-All Subjects	16,901	78	92,170	11,405	96	120,477
History	12,872	5,501	15,441	2,901	18	31,213
Jewish Studies	1,456	611	-	52	2	1,508
Latin Am. Studies	2,399	649	286	130	5	2,815
Literature	22,516	4,217	10,344	4,168	39	37,029
Mathematics	1,234	575	14,190	5,244	19	20,668
Music	5,925	495	2,654	2,061	17	10,640
Nursing	3,490	3,103	20,102	5,876	22	29,468
Philosophy	4,750	3,181	2,065	1,977	13	8,791
Physics	702	600	9,057	1,789	12	11,548
Political Science	35,252	5,322	9,856	9,242	36	54,350
Psychology	3,873	1,514	48,971	9,741	43	62,585
Sociology	7,674	2,824	11,751	4,551	23	23,976
Theater	2,034	445	2,045	568	7	4,647
Women's Studies	3,703	680	1,390	3,273	11	8,366
Total	**207,314**	**50,825**	**423,153**	**168,589**	**718**	**799,057**
Interlibrary loan and document delivery for all disciplines:						26,276
TOTAL						**825,334**

*　Including media, e-books, and standing orders

**　Including aggregated databases and e-journals

Expenditure comparison		**2008/09**	**2009/10**	**Change**	**% Change**
Books		220,965	207,314	(13,651)	-6%
Electronic Access		380,738	423,153	42,415	11%
Print subscriptions		212,627	168,589	(44,038)	-21%
ILL/Document delivery		32,315	26,276	(6,039)	-19%
Total		**846,645**	**825,334**	**(21,311)**	**-3%**

VOLUMES / PIECES ENTERING
THE COLLECTION*

	2008/09	2009/10	% change
Accessioned volumes	7,381	6,306	-15%
Includes			
Monographs	4,694	4,702	0.2%
Periodicals bound	399	234	-41%
Gifts	324	285	-12%
Audiovisual	652	359	-45%
Computer Disks	102	26	-75%
Microforms	4,477	565	-87%
Subscriptions held	773	688	-11%
Purchases	753	669	-11%
Gifts	20	19	-5%

* Items are included in all applicable categories; columns exceed total acquired.

Ebooks are not included.

ACCESSIONED HOLDINGS
Books and Journals held in Paper Form
2009/10

	2008/09	*2009/10*
Net holdings July 1	471,781	467,719
Acquired (all sources)	7,381	6,306
Withdrawn report year	11,443	7,493
Net holdings May 31	467,719	466,532
Annual Growth	-0.9%	-0.3%

10 year change	*1989/99*	*1999/10*
Net holdings	433,609	439,640
Growth over 10 years	8%	6%

UNACCESSIONED HOLDINGS
Pamphlets, Government Documents, and Microforms
2009/10

	2008/09	*2009/10*	*% Change*
Pamphlets	4,160	4,207	1.1%
Documents			
Paper	76,477	75,322	-1.5%
Microfiche	173,221	173,589	0.2%
Electronic	1,604	1,587	-1.1%
Total documents:	251,302	250,498	-0.3%
Microforms (including document microfiche)			
Microfilm	26,693	25,504	-4.5%
Microfiche	842,043	842,043	0.0%
Microcard	27,075	25,989	-1.0%
Readex	245,393	245,393	0.0%
Total microforms:	1,141,204	1,138,929	-0.2%

LIBRARY LIAISON PROGRAM
2009-2010

LIAISON LIBRARIANS	DEPARTMENTS/PROGRAMS
Gerlinde Barley	Communication Disorders Engineering History
Megan Coder	Asian Studies Environmental Studies Psychology
Morgan Gwenwald	Anthropology Geology Photography/Graphic Arts Women's Studies
Susan Kraat	Economics Educational Studies/Special Education English Secondary Education Sociology Theatre Arts
Colleen Lougen	Athletics & Wellness Center School of Business
Stephan Macaluso	Educational Administration Elementary Education Music Nursing
Valerie Mittenberg	Art Education Art History Art Studio Disaster Studies Program
Nancy Nielson	Geography
Corinne Nyquist	Black studies
Edward (Rus) Springer	Communication & Media/Journalism EOP Linguistics
Elizabeth Strickland	Political Science & International Relations
Heather Whalen Smith	Biology Chemistry Physics

Agonian Alumni Assoc.
Harvey & Judith Alper
Virginia Alyea
Salvatore Anastasio
Dan Appel
Nava Atlas
Jacqueline Bair
Gerlinde & Robert Barley
Erin Barnard &
   Christopher Gay
Gerald Benjamin
Judith Blauvelt
Timothy Brennan
Paul & Marlene Brown
Peter D.G. Brown
David Cavallaro &
   Daniel Giessen
Alice & Horace Chandler
John Chiaradia
Tuan Ching
Mary Christensen
Nicole Ciraulo
Mary Beth Collier
Christian Collins
George Conger
Jane Conger
Joan Connolly
William Connors
Mary Jane Corry
Adam Cotten
M. Celia Coulter
Robert Couteau
Timothy Cunningham
Mary Anne Curry
Susan Dahlinger
Peter Daniel
Joanne Dargan-Johnson
Temperance David
Elisa Davila
Christine DeLape
Jacqueline DiStefano
Laurel Garrick Duhaney &
   Devon Duhaney
Terilee Edwards-Hewitt
Tesfay Fahmy
Wilma Feliciano &
   John Foster Jr.
Shelia Fishman
Jennifer Forte
Charles Gadol
Angela Gaffney-Smith
Gail & Joseph Gallerie
John Gavin
James & Donna Gilberto
Thomas Glynn
Lawrence Godfried

Janice Greenop
Linda Greenow
Morgan Gwenwald
Rob Halper
Douglas & Adriana
   Havnaer
Eugene Heath
Danielle Heidcamp
Giselle Hendel-Sebestyen
Stephanie Hernandez
Pauline & Wayne Herr
Andrew Higgins
Hon & Lucinda Ho
David Holt
Martin Horwitz
Charles Houser
Jerome Johnson
Jane Johnston
Richard Kelder &
   Susan Volin
Soojin Kim
Erin King
Ronald & May Knapp
Patricia Kobelt
Susan & Frank Kraat
Alan Kraus
David Krikun &
   Phyllis Freeman
Gertrude Wells Laffin
John Lane
Mark Lapping
Thor & Arlene Larsen
David Lavallee
Chui-chun Lee
John Lewis
Susan Ingalls Lewis
Jamie Lewis
John & Gail Park Logan
Patrick Lonergan
Vincent Loverso
Susan Lynch
Andra Gail Maguran
Ann Malavet
William & Bernadette
   Mancini
Jo Margaret Mano
Kathleen Martin
Charles Matula
Siobhan McBride
Bradley McDuffie
Stephen Mercier
Robert Michael
Myriam Miedzian
Michael Minter
Valerie Mittenberg
Sharon Moran

Robert Moritz
Theresa Morris
Lisa Mullenneaux
Joseph Mulligan
Joseph Natalion
James Neville
Heather Newman
Nancy Nielson
Andrea Noel
Lynn Olsen
Thomas Olsen &
   Marinella Garatti
Richard Ott
Jim & Mary Ottaway
Rosalie Pahel
Thomas Pare
Patty Lee Parmalee
Ken Pawson
Margaret Pennington
Ralph Perez-Rogers
E. Jerry Persaud
Lou & Barbara
   Petruzzelli
Steven Poskanzer
Christine Prehn
John Puglisi
Chigurupati Rani
 Esther Ratner
Joseph Reeder
Joanne Rendell
William & Sally Rhoads
Abigail Robin
Sabine Roehr
Donald & Carol Roper
JoAnna Ruisi
Nathan Sakowski
Stephen Salino
Mary Sawyer
Sarah Sax
Daniel Scherrer
Charles Serunkuuma
Fredric Shaw
Susan Shaw
Douglas Sheer
Mark Sherman
Vika Shock
Raymond & Anne Smith
Toko Sono
Gerald & Myra Sorin
Beatriz Sosa Matta
Edward Springer
Jack Spyker-Oles
Rosemary Stephens
Michael Stokes
Harriett Straus
Melanie Strell

Ronnie Swartzberg
Jason Synan
George Thompson
Matthew Thorenz
Marilynne Troiano
Patty Tyrol
Doris Umbers
Lori VanHouten
William & Sally Vasse
Crystal Vuole
Ronnie Vuolo
Margaret Wade-Lewis
   & David Lewis
John Waldie
Robert Waugh
Thomas Whalen
Howard Whitson
Edward Whritner
Nancy & Kent
   Williamson
Peter Wilson
Susan Wisherd
Wendy Witt
Reva Wolf
Richard Woodley
Mindy Wright
Jill Wright
Monica Yriart
Michael & Doris
   Zackheim
Annette Becker
   Zwickler

Total Contributors: 206

**"Books for Books"
Program: $3,083**

**"Honor with Books"
Program: $1,720**

**Total Contributions:
$21,983**

Significant Gifts 2009/10

(10 or more books, audio/visual tapes and discs)

Salvatore Anastasio

William Connors

Morgan Gwenwald

Kurt and Alice Matzdorf Estate

Nippon Foundation Books for Understanding Contemporary Japan
Akira Shimada

Pennsylvania Geological Survey

Mary Roehm

Gerald Sorin

PERSONNEL CHANGES
2009/2010

APPOINTMENTS:

| Griselda Olsen | 12/21/09 | Clerk 1 |

DEPARTURE/RESIGNATION:

Elizabeth Bell	8/14/09	Clerk 1
Griselda Olsen	6/23/10	Clerk 1
Andrew Perry	2/3/10	Associate Librarian

PROMOTIONS:

| Gary Oliver | 12/24/09 | Library Clerk 3 |

RETIREMENT:

| Anna Badillo | 11/25/09 | Library Clerk 3 |

LIBRARY COMMITTEES
2009-2010

AGENDA
Heather Whalen Smith (chair)
Megan Coder (co-secretary)
Colleen Lougen (co-secretary)
Marjorie Young (alternate)

APPOINTMENT, REAPPOINTMENT, PROMOTION & TENURE
Colleen Lougen (chair)
Gerlinde Barley
Susan Kraat
Nancy Nielson
Rus Springer

ASSESSMENT
Stephan Macaluso (chair)
Morgan Gwenwald
Rus Springer
Marjorie Young

ELECTRONIC RESOURCES
Colleen Lougen (chair)
Gerlinde Barley
Megan Coder
Morgan Gwenwald
Susan Kraat
Chui-chun Lee
Stephan Macaluso
Valerie Mittenberg
Rus Springer
Elizabeth Strickland
Heather Whalen Smith

LIBRARY MANAGEMENT
Chui-chun Lee (chair)
Megan Coder
Morgan Gwenwald
Marjorie Young

NATIONAL LIBRARY WEEK
Morgan Gwenwald (chair)
Erin Barnard
Megan Coder
Susan Kraat
Joan Laudicina
Colleen Lougen

NLW (continued)
Stephan Macaluso
Mildred Marino
Valerie Mittenberg
Christine Prehn
Rosemary Stephens
Heather Whalen Smith

STAFF APPRECIATION
Susan Kraat (chair)
Mary Anne Curry
Mary Lou Kisselburg
Millie Marino

WEB TEAM
Andrew Perry (chair)
Megan Coder
Morgan Gwenwald
Susan Kraat
Colleen Lougen
Stephan Macaluso
Valerie Mittenberg
Rus Springer
Heather Whalen Smith

SEARCH COMMITTEES:

Head of Information Systems
Colleen Lougen (chair)
Gerlinde Barley
Susan Kraat
Jonathan Lewit (Asst. V.P. Technology)
Gary Oliver
Nancy Nielson
Rus Springer

Information Systems/ Collection Access Librarian
Colleen Lougen (chair)
Gerlinde Barley
Susan Kraat
Jonathan Lewit (Asst. V.P. Technology)
Gary Oliver
Nancy Nielson
Rus Springer

COLLEGE-WIDE COMMITTEES ON LIBRARY

COLLEGE LIBRARY COMMITTEE
Thomas Olsen (chair, English)
Chui-chun Lee, ex officio
Jun Lin (Business)
Amanda Merritt (Education)
Hanh Pham (Computer Science)
James Sherwood (Student)
Akira Shimada (History)
Reva Wolf (Art History)

LIBRARY RENOVATION COMMITTEE
Richard Beerle (State University Construction Fund)
Donald Christian (Interim President)
Morgan Gwenwald (Library)
Chui-chun Lee (Library Dean)
Stephan Macaluso (Library)
John McEnrue (Dir Fac/Design & Construction)
Thomas Olsen (English)
Megan Smailer (Architect, Facilities Management)
John Shupe (Asst. V.P. Facilities Management)

STEERING COMMITTEE OF THE FRIENDS OF THE SOJOURNER TRUTH LIBRARY
Gail Park Logan (chair)
Douglas Baker (Emeritus)
Linda Greenow (Geography)
Morgan Gwenwald (Library)
Eugene Heath (Philosophy)
Judy Herron (Bus. Community)
Chui-chun Lee (Library)
Thomas Olsen (English)
Esther Ratner (Community)
William W. Vasse (Emeritus)

PROFESSIONAL ACTIVITIES OF LIBRARY PERSONNEL
2009/2010

LIBRARY FACULTY

Listed below are courses taken, committees served, publications and conferences/papers/ workshops presented or moderated.   Meetings and workshops attended are not included.

Gerlinde Barley
Committees
Library: Appointment, Reappointment, Promotion & Tenure; Electronic Resources Group; Head of Information Systems Search; Information Systems/Collection Access Librarian Search.

College: Curriculum Committee.

SUNY: SUNY Coordinated Collection Development Committee; SUNYONE Diversifying Purchase On Demand Project.

Megan Coder
Committees
Library: Agenda (co-secretary); Electronic Resources Group; Library Management Team; National Library Week; Web Team.

College: Academic Affairs; Environmental Task Force; Research, Scholarship and Creative Activities Board.

Publication: "Encyclopedia of the Peoples of Asia and Oceania" (book review) in *Reference & User Services Quarterly* 49.1 (2009): 98.

Morgan Gwenwald
Committees
Library: Assessment; Electronic Resources; Library Management Team; National Library Week (chair); Web Team.

College: Budget, Goals & Plans; Marketing Council; Research Awards and Leaves; Steering Committee of the Friends of the Library; STL Renovation Committee; University Writing Board; Women's Studies Curriculum; Women's Studies Steering Committee.

Regional: Southeastern New York Library Resources Council Digital Advisory Committee.

Presentations: *Faculty Outreach: Strategies, Challenges, Tools and Tips* (co-presenter with Bonnie Swoger & Kate Pitcher, SUNYLA, Brockport, NY, June 18, 2010.
Women Watching Women Being Men: Lydia Thompson and the British Blondes OR Burlesque in the Gilded Age, paper presented

at The Art of Gender in Everyday Life, VII, Pocatello, ID, Feb. 26, 2010.
Socio-Cultural Issues and Events Addressed in Red Masquerade, panelist, Parker Stage, SUNY New Paltz, Oct. 16, 2009.

Publications: *Waiting to Land* by Martin Dubberman (book review) in ALA/*GLBRTR Newsletter,* Vol. 22 #1, Spring 2010, p.11;
Steam directed by Kyle Schickner (review) in *ALA/GLBRTR Newsletter,* Vol. 22, #1, Spring, 2010, p.8;
Visionaries and Victories: Early Leaders in the LGBT Movement directed by Joan E. Biren & Eric Slade (review) in *ALA/GLBTRT Newsletter,* Vol. 21, #4 Winter 2009, p. 7;
Queer Youth Cultures by Susan Driver (review) *ALA/GLBTRT Newsletter,*Vol. 21, #3, Fall 2009, p. 9;
*Water Writes: A Hudson River Anthology,*cover photograph, Codhill Press, 2009;
I Told You So by Kate Clinton (review) in *ALA/GLBTRT Newsletter,* Vol. 21 #2, Summer 2009, p.6;
Transgender History by Susan Striker (review) in *ALA/GLBTRT Newsletter, Vol. 21, #1, Spring 2009, p.10;*
*E*ditor of *The Latest @ the Library,* Fall 2009, Late Fall 2009, Spring 2010 and Late Spring 2010 issues;
.

Grants: SUNY Librarians Association Professional Development Grant, January 2010, $500.

Susan Kraat

Committees
Library: Appointment, Reappointment, Promotion & Tenure; Electronic Resources Group; Head of Information Systems Search; Information Systems/Collection Access Librarian Search; National Library Week; Staff Appreciation (chair); Web Team.

College: Middle States Steering Committee; Middle States Standard 5 Working Group (co-chair); Presidential Search Committee; University Writing Board (chair).

Regional: Continuing Education Committee (chair) SENYLRC.

Presentations: *Solutions for Hard Times: Cutting Costs & Improving Library Services – a Library Unconference,* Facilitator, SENYLRC, November 20, 2009.
Middle States: Why Me? (co-preseted with Stephan Macaluso) at the SUNYLA Annual Conference, SUNY Brockport, June 18, 2010.

Chui-chun Lee

Committees
Library: Electronic Resources Group; Library Management (chair).

College: College Library Committee (ex officio); Provost/Vice President Search Committee; Steering Committee of the Friends of the Sojourner Truth Library; STL Renovation Committee.

National: ALA Library Administration & Management Association. Planning & Evaluation of Library Services Committee;

Grants:	Klock-Kingston Foundation ($4,300)
	NYS Coordinated Collection Development Grant ($10,420)

Colleen Lougen
Committees

Library:	Agenda (co-secretary); Appointment, Reappointment, Promotion & Tenure (chair); Electronic Resources Group (chair); Head of Information Systems Librarian search (chair); Information Systems/Collection Access Librarian Search (chair); National Library Week; Web Team.
College:	Educational Technology Committee.
Regional:	Daniel F. Kissane Memorial Scholarship, SUNYLA (chair); SUNYLA representative to the SUNYConnect Advisory Council (SAC); SUNYConnect SAC (secretary); SUNYConnect Webinar Committee (member and moderator); Technology Review Advisory, SENYLRC.
Publications:	"Encyclopedia of Communication Theory," (book review) in *Reference & User Services Quarterly* 49.4 (Summer 2010): 115-116. "Sage Encyclopedia of Qualitative Research Methods," (book review) in *Reference & User Services Quarterly* 49.1 (Fall 2009): 101-102. "Oxford Art Online," (database review) in *Charleston Advisor* 11.3 (January 2010): 40-41; "Sage Reference Online," (Database review) in *Charleston Advisor* 11.1 (July 2009): 49-50.

Stephan Macaluso
Committees

Library:	Assessment (chair), Electronic Resources; National Library Week; Web Team.
College:	College-wide Assessment; Middle States Standard 6 Working group; STL Renovation committee.
Regional:	SUNY Librarians Association Membership Development Committee (SUNYLA MDC); SUNYLA Library Instruction Leadership Academy (SUNLA LILAC), Assessment Subcommittee (chair).
Presentations:	Facilitated and presented a panel presentation on library instruction assessment, SUNYLA Library Instruction Leadership Academy (LILAC), Rochester Regional Library Council, Fairport, NY, May 4, 2010. *Middle States: Why Me?* (co-presented with Susan Kraat) at the SUNYLA Annual Conference, SUNY Brockport, June 18, 2010.

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Valerie Mittenberg
Committees
    Library: Electronic Resources; National Library Week; Web Team.

    College: Central Committee for Appointment, Reappointment, Promotion and Tenure; Middle States Standard 10 Accreditation Team.

    Regional: One Book, One New Paltz.

Nancy Nielson
Committees
    Library: Head of Information Systems Search; Information Systems/Collection Access Librarian Search.

    Honors: Faculty Grand Marshall for SUNY New Paltz undergraduate and graduate commencements in December 2009 and May 2010.

Corinne Nyquist
Committees
    College: Campus Governance Executive Committee; Faculty Senate Alternate.

    Regional: SENYLRC Regional Interlibrary Loan.

    National: ALA Codes, Guides and Technical Standards Committee; ALA Rethinking Resource Sharing Committee.

    Presentation: *Sojourner Truth's Story as Told Today,* NYASA Annual Conference, SUNY Binghamton, March 26, 2010

Edward V. (Rus) Springer
Committees
    Library: Appointment, Reappointment, Promotion and Tenure; Assessment; Electronic Resources Group; Head of Information Systems Search; Information Systems/Collection Access Librarian Search; Web Team.

    College: General Education Board; Honors Council; Middle States: Standard 1 Workgroup; Teaching and Learning Center Board.

Elizabeth Strickland
Committees
    Library: Electronic Resources.

    College: Central Committee on Salary Increase.

Heather Whalen Smith
Committees
    Library: Agenda (chair); Electronic Resources; Web Team.

    College: Academic Senate (secretary).

Regional: Emerging Technologies Subcommittee, SUNYLA.

Marjorie Young
    Committees
        Library: Agenda (alternate); Assessment; Electronic Resources Group
                           E-books Subcommittee; Library Management Team; Library
                           Faculty (Chair).

        College: Executive Committee

        Regional: Southeastern New York Library Resources Council Board of
                           Trustees (secretary; By-Laws Committee)

SUPPORT STAFF

Darlene Alessi
Committees
College: SEFA campaign chair.

Erin Barnard
Committees
Library: National Library Week.

Course Work: Serials (IST 651); SUNY Albany, Summer 2009;
                Collection Development & Management (IST 606), SUNY Albany,
                Fall 2009;
                Administration of Information Agencies (IST 614) SUNY Albany,
                Fall 2009;
                Literature for Young Adults (IST 578), SUNY Albany, Spring 2010;
                Public Libraries (IST 618), SUNY Albany, Spring 2010

Mary Anne Curry
Committees
Library: STL Staff Appreciation.

Mary Lou Kisselburg
Committees
Library: STL Staff Appreciation.

Joan Laudicina
Committees
Library: National Library Week.

Millie Marino
Committees
Library: National Library Week; STL Staff Appreciation.

Gary Oliver
Committees
Library: Head of Information Systems Librarian search; Information
                Systems/Collection Access Librarian search.

Christine Prehn
Committees
Library: National Library Week.

Rosemary Stephens
Committees
Library: National Library Week.

Jennifer Torres
Award   STL Team Spirit and Achievement Award, January 2010.