



New Paltz

STATE UNIVERSITY OF NEW YORK

Sojourner Truth Library

# Annual Report

2010-2011

Submitted

by

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Dean of the Library

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## *The Year in Summary*

The Sojourner Truth Library ended the year of 2010/11 with significant achievements, despite fiscal challenges and staff changes. In addition to making steady progress on the renovation project and the exploration of library reorganization, library faculty and staff accomplished many of the stated goals for the year, especially in the areas of improving information services through new technologies, maintaining the currency, relevancy, and quality of the collection, and expanding the liaison program to academic departments and programs. I sincerely appreciate their dedication, ingenuity, and extraordinary efforts. I am also deeply grateful to the College Library Committee, the Steering Committee of the Friends of the Library, Interim Provost Laurel Garrick Duhaney, and Interim President Donald Christian for their strong support of the Library.

Below is a summary of assessment of progress made on goals that we established for the report year. Highlights of activities are offered after the summary.

*Assessment of Progress Made on 2010/11 Goals*

	<b>Desired performance</b>	<b>Aspects of performance to be measured</b>	<b>Means</b>	<b>When</b>	<b>Comments</b>
A.	Complete the design stage of library renovation	1. Prepare schematic designs	1a. Finalize the concept plan	Accomplished	
			1b. Prepare design development plans	Accomplished	
			1c. Review the designs	Accomplished	
		2. Develop a plan for phased construction	2a. Work with the library to develop a construction schedule	In progress	
			2b. Develop a communication plan	In progress	
		3. Search for a construction firm	3a. Develop construction documents	Not yet begun	
			3b. Conduct the bidding process	Not yet begun	
			3c. Select a construction firm	Not yet begun	
		B.	Maintain the currency, relevancy & quality of the collection	4. Redefine the collection development policy	4a. Review the existing policy
4b. Update the policy based on current & future needs	Accomplished				Revised collection development policy in 11/10
5. Maintain the quality of reference, periodical & microform collections	5a. Deselect items that are obsolete, little used, or available in multiple formats			Ongoing	Withdrew 9,100 vols. & canceled 78 journals and 3 databases
6. Acquire relevant resources in support of the curriculum	6a. Select the best available resources as budget allows			Ongoing	

			6b. Seek adequate funding	Ongoing	
			6c. Order/renew needed materials quickly	Ongoing	
			6d. Catalog, process & shelve items quickly upon receipt	Ongoing	
			6e. Provide adequate shelving space through continuous shifting	Ongoing	
		7. Fill in the gaps in the collection	7a. Obtain needed items quickly for faculty & student research via ILL & document delivery	Ongoing	
			7b. Continue to participate in SUNY collaborative acquisition projects	Ongoing	
			7c. Use Worldcat Collection Analysis to find out the strengths and weaknesses in the collection	Accomplished	

C.	Improve information discovery through new technology	8. Enhance user learning experience	8a. Continue to develop and promote the Ask Us 24/7 service to students	Ongoing	
			8b. Promote faculty use of library resources & instructional tools through workshops	Accomplished	Conducted LibGuides workshops for faculty
			8c. Explore the integration of emerging technologies into library services	Ongoing	Introduced a mobile library web site
		9. Enhance access to ebooks & streaming videos	9a. Continue to catalog e-resources	Ongoing	Updated holdings records of e-journals

			9b. Seek to import MARC records of electronic resources into the online catalog	Ongoing	Loaded <i>eb</i> rary bib. records into the online catalog
		10. Upgrade hardware & software as scheduled and install new programs to improve services	10a. Upgrade public PCs and library system as scheduled or needed	Ongoing	Replaced 22 public PCs & added 16 laptops
			10b. Configure and install Windows 7 in all public PCs.	Accomplished	
			10c. Install new program (GIST) to facilitate acquisitions and ILL operations.	To be installed next year	A trial of GIST' conducted in 5/11.
			10d. Train staff in the use of new software & programs	Ongoing	

D.	Increase the visibility of the library	11. Provide excellent services to faculty & students	11a. Strengthen the library liaison program	Accomplished	The program expanded from 37 to 42 depts.
			11b. Continue to collaborate with classroom faculty to integrate information literacy into the curriculum	Ongoing	A 1-credit "Critical Inquiry Lab" taught with English Comp. I in fall 2010
		12. Offer special events	12a. Hold open house for faculty	Accomplished	2 open houses in fall 2010
			12b. Organize special events and exhibits to promote library services	Accomplished	e.g., "Hiroshima Speaks Exhibition" & the 4th Dennis O'Keefe lecture
		13. Enhance communication with on- and off- campus communities	13a. Produce announcements and newsletters in print and online about library services & resources	Accomplished	Published 4 issues of <i>The Latest @ the Library</i> and regularly announced new services & resources via campus email

E.	Develop human resources & explore restructuring the library	14. Promote staff development	14a. Support staff development and continuing improvement	Ongoing	
			14b. Continue the cross-training of librarians and support staff	Ongoing	Cross-training in acquisitions, ILL and cataloging
			14c. Train student assistants in computer support and other tasks	Accomplished	Developed an online tutorial program to training staff in computer maintenance
		15. Recruit competent and flexible staff	15a. Redefine vacant position(s) according to library needs	Accomplished	2 assistant librarian positions redefined.
			15b. Select candidates who are adaptable and have the skill-sets to provide services for changing needs	Accomplished	2 assistant librarian positions successfully filled
		16. Review existing structure	16a. Review the literature	Accomplished	
			16b. Conduct discussions at Library Council meetings	Ongoing	
			16c. Hold a retreat with a library consultant	Accomplished	Library consultant led a retreat on 1/19/11
		17. Develop a new structure	17a. Develop a new structure based on the results of the retreat and consultation with librarians & staff	In progress	Lib. Faculty agreed on a proposed design. A working group was created to refine it.



## ***A. Information Literacy*** *(Appendix II)*

We accomplished our goals of expanding collaboration with classroom faculty to promote information literacy and applying new teaching methods and technological tools to library instruction. For example, in the fall semester, Edward Springer successfully developed and taught “Exploring Controversies: A Critical Inquiry Lab” (ENG193-01) as an experimental one-credit course taught in a First-Year Interest Group with English Composition I (ENG160). This will serve as a model for integrating information literacy into the College’s curriculum. Librarians also team-taught a library instruction session each semester for Highland High School students enrolled in special sessions of English Composition I and II.

The *LibGuides* software has become an important tool in providing supplemental instruction. Teaching librarians have used it to design 335 research guides for the library instruction sessions that they taught. These course-specific guides included exercises related to the tasks of finding and evaluating articles, searching the online catalog, selecting databases, and navigating the library website. *LibGuides* usage (113,358 hits) has increased more than 30% over last year.

The number of classes (312) and students taught (6,199) remained relatively unchanged during the report year. Information literacy continues to be a strong presence in all English Composition and Honors English courses, though it is seldom included as a formal “competence” in upper level courses. SUNY New Paltz’ *Self-Study* prepared for the Middle States Commission on Higher Education on February 17, 2011 has acknowledged this concern and recommended that the next version of General Education (GE) incorporate information literacy/management into more courses in both GE and the majors. In the coming year, the library will work closely with the faculty, the Graduate School, and the Liberal Education Ad Hoc Committee to achieve this goal.

## ***B. Resource Development*** *(Appendixes IV, V, VI & X)*

Despite a reduced budget, we continued to maintain the currency, relevancy and quality of the collection. Collection development expenditures (from all resources) totaled \$817,730, down only 1% from last year. We are extremely grateful for the ongoing support of non-state funds, such as the Student Technology Fee, the Friends of the Library fund, and the IFR accounts. While expenditures on books (\$204,000) and print subscriptions (\$127,423) decreased by 2% and 24%, respectively, the amount expended on electronic access (\$458,133) increased by 8%. This resulted in an increased availability of digital content, including full-text journals, e-books, and reference works. To facilitate access to electronic resources, we cataloged e-books and streaming videos, as well as continued to standardize e-journal holdings in our online catalog.

We reached our goal of updating our collection development policy to include criteria for deselection and strategies to guide selection decisions (e.g., ownership versus access) during this time of limited budgets and space. Guided by these criteria, more than 9,100 volumes, including 2,158 reference books, were deselected from the collection. To implement our share of the budget

reduction, we prepared to cancel 78 journals and 3 databases, switch 9 print subscriptions to online format, and subscribe to a selected number of e-journals instead of two full packages. Total savings was \$78,000.

To use our limited funding effectively, the focus of our resource development and delivery must be shifted from “just in case” to user-driven. In the spring semester, we conducted a pilot study of an application called GIST (Getting It System Toolkit), which fills user-initiated book requests by integrating and optimizing acquisitions and interlibrary loan processes. The test results will help us configure the system when we implement it in the coming year.

To promote resource sharing, we have actively participated in SUNY-wide collection development projects, including SUNYOne. Initiated in 2009, the purpose of SUNYOne pilot project was to create a SUNY-wide user-driven collection by adding a “first copy” of a title requested by a faculty or student from any of the ten participating libraries. The project was successfully concluded in April 2011, proving that collaboration is possible across sectors in SUNY. We expect that the SUNY Council of Library Directors will endorse the concept and seek ways to create a system-wide purchase on demand program.

### *C. Collection Access & Information Delivery* *(Appendixes I & II)*

Beginning with the spring semester, we had to reduce 8 underused hours from Friday and Saturday schedules each week due to budget cuts. Consequently, the total number of library hours open was down by 5% (or 220 hours), as compared with last year. Both physical attendance at and virtual visits to the library were up slightly by 0.7% and 2%.

The circulation of books, print reserve items, equipment (especially laptops), and media increased by 27%, 27%, 11%, and 4%, respectively. The total number of circulation transactions, however, was down by 18.5% because for the first time, the use of electronic reserve items dropped precipitously by 56%. The decline could be largely attributed to the fact that more faculty members are now posting their assigned readings on their Blackboard course sites instead of placing them on library electronic reserves.

In the area of interlibrary loan (ILL) and document delivery, borrowing requests grew by more than 7%, primarily due to the increase in requests from faculty. Undergraduate students continued to be the heaviest ILL borrowers at 45%. Fill rate remained at 82%. Lending slightly increased by 4%, though the fill rate declined by 3%, partly due to the departure of a ILL lending staff.

Access to *EBSCO*, the most popular database, continued to increase by 17%. Use of other research databases also continued to rise, with *ebrary* (e-book collection) jumping by 74%, and *ARTstor*, *JSTOR*, and *Gale* databases soaring more than double from last year. Since navigating the web has become the prevailing mode of searching for information among students, it is critical that we maintain high quality face-to-face reference service and provide personalized instruction in the

library building. We are gratified that during the year, there was an overall increase of 24% in the number of inquires at the Information Desk.

## *D. Technologies*

We reached our goal of improving information discovery through new technologies. The Library has extended its presence on Facebook and through the creation of a new mobile web site. The computer support group also installed and tested new software, such as GIST and “IDS Search,” a new online catalog interface. Together with information access librarians, different mobile and e-reader devices, including ipad, ipod Touch, Kindle, and the Nook, were explored. In consultation with the Director of Disability Resources Center, we decided to subscribe to a site license of the *Texthelp* reading and writing software for persons with disabilities. *Texthelp* will be installed on all library computers early next year.

Other achievements in this area included migrating Aleph (the library integrated system) version 18 to version 20, upgrading 22 public PCs, adding 16 new laptops to the laptop loan program, completing the changeover of public PCs to Windows 7 platform, assisting in testing and implementing the new campus PaperCut print quota system, creating an online video training and testing program to train staff in new laptop maintenance procedures, and adding a second “Quick Print” station to meet the surging printing needs during the final weeks of the fall and spring semesters.

## *E. Outreach to Users* *(Appendix VIII)*

We strived to build strong relationships with the academic community through a variety of outreach activities. These included hosting open house sessions for new and returning faculty in the fall, participating in such student recruiting events as Freshman Fair and Campus Open Houses, publicizing new library resources and services through *The Latest @ the Library*, the library’s newsletter, and sponsoring several special exhibits, including the “Hiroshima Speaks Exhibition,” which was created by the faculty at SUNY Oswego, and a display featuring the research by members of the Anthropology Department.

The library liaison program has expanded to include 13 librarians working with 42 departments and programs. Liaison librarians maintained excellent communication with the departments they served and worked closely with their faculty on collection development, library instruction, and development of research guides using the *LibGuides* software. They were also responsive to special needs and requests. For example, the business liaison librarian provided reference hours in Vandenberg Hall twice a week, assisting more than 100 students during the fall semester. This year’s budget crisis necessitated the Library to deselect little-used journals and switch some titles from print to electronic format from all academic programs. The smooth process of deselection has been supported in large part by the ongoing involvement of liaison librarians.

For the third year, the Library hosted the “Celebration of Writing Day” sponsored by the Writing Board and the Student Research Symposium Poster Sessions (“Minds at Work”) sponsored by the Research, Scholarship and Creative Activities Program. The symposium featured 71 posters representing student research from various departments and had over 250 attendees.

## *F. Personnel*

*(Appendixes XI, XII & XIII)*

There were three retirements, three resignations, and four new appointments during the year. Staff changes and shortages seriously impacted the workload of the already stretched library staff. Cross training and job reassignments have helped sustain essential services. I cannot thank the library faculty and staff enough for their cooperation, perseverance, and extraordinary efforts throughout the year.

Exploring a new organizational structure is crucial to aligning library services with the College’s academic mission and meeting the changing needs of faculty and students. After reviewing the literature on library reorganization in the fall, we invited Library Consultant Maureen Sullivan to lead an all-day retreat on January 20, 2011. She helped us identify core services, steps to improve communication, and ideas to redesign our work processes through a series of discussions about our strengths and changes around us. Based on the three organizational diagrams developed by the end of the retreat and close examination of our existing structure, we agreed on a potential design at the April meeting of the Library Council (LC). At the May meeting, an organizational model was proposed and a working group, composed of librarians and support staff, was created to refine the model and solicit input from librarians and staff. The first report of the working group will be presented at the July 2011 meeting of the LC. We are at the threshold of revitalizing the library structure. It is important that efforts toward implementation will continue.

As indicated in *Appendix XIII*, library faculty and staff were active in an array of professional activities, including participating in college governance and committees of professional organizations, making presentations at regional and state-wide levels, receiving grants, and publishing articles and book reviews.

## *G. Library Renovation*

The library renovation project is moving forward at a steady pace. Though the design manual and construction document have not been developed as planned, Ayers Saint Gross Architects and the College’s Library Renovation Committee, in consultation with the library faculty and staff, as well as with the College Library Committee, accomplished a great deal during the year. These included completing schematic designs; beginning to develop layouts for a new Information Commons, staff offices on the Main Floor and the Lower East Side, a single “Help Desk,” the expanded Special

Collections Room, and a new Faculty Study Lounge; assessing IT and infrastructure needs; and looking at furniture options that would support a flexible and collaborative learning environment. Roof replacement, which began in June, was a major milestone of the library renovation project. New compact shelving units are expected to be installed in fall 2011 and phase one of the construction project will commence in March 2012.

## *H. Gifts & Grants* (Appendix IX)

Private giving to non-profit organizations has remained on the downward trend as the economic crisis continued into 2010-2011. Donations to the Friends of the Library (FOL) reflected this trend. The total amount of gifts received was \$18,528, a decrease of 16% from last year. Nonetheless, it was a busy and productive year for the Steering Committee of the FOL. The 4<sup>th</sup> Annual Dennis O’Keefe Memorial Lecture was successfully held on September 21, 2010, with Paul Huth, Research Director of Mohonk Preserve, as the keynote speaker. The December used book sale was fruitful, generating nearly \$3,000. The Provost’s Office continued its support for the Honors with Books for Outstanding Graduates program. The number of bookplates plated for outstanding graduates this year was 101, an increase of 35% from last year. Steering Committee members have also met with the Executive Director of Development and the President to explore fund raising opportunities.

We were grateful to receive a large donation of rare art books from the historic library of the National Academy Museum & School in New York City. Working closely with the Art and Art History faculty, 116 titles were selected for the library collection and 116 titles given to departmental offices of the School of Fine and Performing Arts to use for research and instruction. The remaining titles will be offered to other SUNY libraries that have large art collections.

The Library also received a New York State Coordinated Collection Development Aid (\$10,380) and a grant from the Klock-Kingston Foundation (\$4,300) to supplement an annual subscription to the *BioOne* database.

### **\*\* *Critical issues* \*\***

- **Library Budget:** The Library has been adapting to meeting the needs of students and faculty under fiscal constraints for more than two years. Further reduction in library budget will have long-term negative impact on its ability to support the College’s mission of teaching, learning and research. As the College begins to receive additional revenue through tuition increases, we request that the Library’s allocation be gradually restored so it could serve students and faculty with adequate resources and hours.
- **Library Reorganization:** The groundwork for reorganization has been laid this year. It is important that we continue the planning for the implementation of a new library structure,

which will stress collaboration, flexibility, innovation, and continuous staff development to meet the changing needs of the academic community.

- **Information Literacy:** Information literacy skills are critical to student learning. To support the College's academic integrity policy, the Copyright Law and ethical use of information should be taught in information literacy sessions. Working collaboratively with classroom faculty, a greater focus should be placed on assessing learning outcomes.
- **Library Renovation:** The first phase of construction next spring will require the relocation of staff offices, services, collections, and equipment on three floors of the library building. Adequate and careful planning and coordination are paramount to the success of the project.

### **\*\* Goals for the coming year \*\***

We will focus our efforts on the following areas in the coming year: completing the first part of phase one of the library renovation project, maintaining the currency and relevancy of the collection, exploring a new organizational structure, and improving information discovery and services. The following goals are derived from Step Three of the *Library Program Assessment for 2011-12*, which is given after the list below.

- Complete the first part of phase one of the library renovation project, including replacing the roof, installing new compact shelving, renovating the Lower East Side, G11, G14 and G16, and preparing for the demolition of the main floor.
- Continue to improve the vitality of the collection through deselection, effective use of the reduced budget, and participation in collaborative acquisition projects with other SUNY institutions.
- Implement a new organizational structure to meet the changing needs of the Library and users.
- Use innovative technologies to improve information discovery and services.
- Align library goals with the College's new strategic plan.
- Increase the visibility of the Library by identifying opportunities for new collaborations.
- Explore fund raising ideas.

### STEP THREE

(FROM: *Library Assessment Plan, 2011-12*, pp. 6-10)

	<b>Desired performance</b>	<b>Aspects of performance to be measured</b>	<b>Means</b>	<b>When</b>	<b>Responsibility</b>
A.	Make progress in the Renovation Project	1. Complete the renovation design and contract document	1a. Finalize the Design Manual	11/11	ASG
			1b. Review and approve Design Manual Submission	12/11	SUCF, President, CA LRC
			1c. Advertise, bid, and award the renovation project to a contractor	2/12	SUCF
		2. Re-roofing	2a. Start construction	7/11	Contractor, CA
			2b. Complete construction	11/11	Contractor, CA
		3. Install compact shelving	3a. Remove books and shelves on the ground floor in preparation of installing compact shelving	Fall 2011	CAT, FO, contractor
			3b. Install compact shelving & put books back on shelves	Winter break	contractor, CAT
		4. Prepare for renovation	4a. Develop plans for relocating staff, collection & services	12/11 - 2/12	LD, LMT, library staff, CA

			4b. Develop plans to communicate with internal and external constituents (e.g., signage, web page, etc.) about changes in access & services	1/12	LD, LMT, OL
			4c. Relocate staff & services to LES & concourse level.	3/12 - 5/12	Library staff, FO, movers
			4d. Relocate collections to the lower 2 floors	3/12 - 5/12	Library staff, FO, movers
			4e. Begin demolition on the main floor	6/12	Construction firm
B.	Maintain the currency, relevance, and quality of the collection	5. Maintain the currency of the reference, journal, & microform collections	5a. Deselect items currently located on the main floor that are obsolete, little-used, or available in multiple formats in preparation for library renovation	Fall 2011	SL, RC, CD, LL, affected departments/ programs
			5b. Remove withdrawn items from shelves & delete their bibliographic records	Ongoing	CAT, BAT
		6. Use the reduced budget effectively	6a. Enhance user-driven collection strategies by installing GIST	Fall 2011	ILL, CD
			6b. Provide guidance and training to selectors	Ongoing	CD, LL



			6c. Conduct annual review of subscriptions/databases	Spring 2012	Affected department/programs SL, ERG, LL, LD,
		7. Fill in the gaps of the collection	7a. Enhance ILL service using "Get It Now"	Fall 2011	ILL
			7b. Collaborate with departments & programs in collection development	Ongoing	CD, LL, OL
			7c. Continue to participate in SUNY collaborative acquisitions projects	Ongoing	CD, SL
			7d. Strengthen the collection using collection analysis tools (e.g., SBII)	Ongoing	CD
C.	Implement a new organizational structure	8. Develop a flexible organizational structure	8a. Continue discussions of potential models and decision-making processes	Fall 2011	LD, librarians, staff,
			8b. Select a new structure	11/11	LD, librarians, staff, Interim Provost
		9. Develop new communication guidelines	9a. Review and adopt new communication guidelines	Fall 2011	LD, librarians, staff,
		10. Develop staff assignments & workflow	10a. Review existing staff assignments & workflow	Fall 2011	LD, librarians, staff

			10b. Identify areas that require staffing changes	Fall 2011	LD, librarians, staff
			10c. Adjust staff assignment and create new job descriptions accordingly	12/11	LD, new coordinators?
D.	Improve information discovery and services	11. Apply emerging technologies into library services	11a. Implement the mobile library web site and applications	Fall 2011	CS, WT
			11b. Employ social media to deliver information to faculty & students	2012	IAT, WT
		12. Expand collaboration with classroom faculty	12a. Advocate for the increased use of information literacy learning activities and outcomes in courses, especially at the upper levels	Ongoing	IAT
			12b. Collaborate with faculty to clarify their assignments & student outcomes	Ongoing	IAT
			12c. Offer training to faculty in using LibGuides to create course guides	Ongoing	IAT
		13. Provide optimum circulation & reserves services	13a. Ensure that materials in the stacks are easily located by users	Ongoing	CAT
			13b. Provide adequate shelving space through continuous shifting	Ongoing	CAT

			13c. Increase the number & quality of textbook donations from the campus community	Ongoing	CAT, LL, OL
			13d. Promote the use of the textbook collection using social media	Fall 2011	CAT, CS, OL
		14. Enhance library systems & upgrade technologies	14a. Update OCLC local holdings	Ongoing	BAT, ISL
			14b. Batch upload eBook records	Ongoing	BAT, ISL
			14c. Convert to Windows from Novell	Fall 2011	CS
			14d. Upgrade Aleph and ILLiad systems	Summer & Fall 2011	CS
			14e. Explore a new content management system	Spring 2012	ISL
		15. Develop measures to improve service quality	15a. Install Google Analytics on library web site and start to analyze the data it collects	Summer 2011	ISL
			15b. Conduct peer assessment of instruction	Fall 2011 or Spring 2012	IAT

E.	Develop human resources	16. Promote cross-training	16a. Mentor new librarians	Ongoing	New librarians & their mentors
			16b. Provide cross-training opportunities for interested librarians and staff	Ongoing	Interested librarians & staff
			16c. Train staff to use new versions of Aleph and ILLiad	Fall 2011	ISL, CAT, ILL, BAT
		17. Promote staff development	17a. Use webinars and online conference tools to support training and prof. development	Ongoing	Librarians & staff
			17b. Visit area libraries to acquire expertise	Ongoing	Librarians & staff
			17c. Support attendance at job-related meetings and workshops	Ongoing	Librarians & staff
F.	Align library goals with the college's new strategic plan	18. Support college priorities	18a. Increase the availability & utility of library tools & services in online and hybrid courses	Spring 2012	IAT, LL, CS
		19. Outreach to the community	19a. Participate in the One Book, One New Paltz project	Fall 2011	Interested librarians
G.	Increase the Library's visibility	20. Expand the liaison program	20a. Expand liaison program to include International and Honors programs	Ongoing	LL, OL

		21. Offer special exhibits & events	21a. Dennis O'Keefe memorial lecture 21b. Seek partnerships to sponsor exhibits & events	Fall 2011 Ongoing	FOL, Library OL
		22. Increase the online presence of the library	22a. Use social networked tools (e.g., Facebook, Twitter, etc.) to promote the library virtual presence	Ongoing	WT, OL
H.	Explore fund raising ideas	23. Prepare a membership campaign	23a. Meet with Executive Director of Development for suggestions & support	Summer & Fall 2011	FOL, LD
		24. FOL	24a. Continue to support used book sale, membership development & major donors	Fall 2011	FOL, OL

ASG - Ayers Saint Gross Architects

BAT - Bibliographic Access Team

CA - Campus architects

CAT - Collection Access Team

CD - Collection Development Librarian

CS - Computer Support Staff

ERG - Electronic Resources Working Group

FO - Facilities Operations on campus

IAT - Information Access Team

ILL - Interlibrary loan staff

ISL - Information Systems Librarian

LD - Library Dean

LL - Liaison Librarians

LMT - Library Management Team

LRC - Library Renovation Committee

OL - Outreach Librarian

RC - Reference Services Coordinator

SL - Serials Librarian

SUCF - SUNY Construction Fund

WT - Web Team

## COLLECTION ACCESS

	2009/10	2010/11	% change
<b>Attendance</b>	461,542	464,845	0.7%
<b>Hours open</b>	4,459	4,239	-4.9%
<b>Collection use</b>			
Checkout transactions	206,314	168,088	-18.5%
Including:			
Books & bd. Periodicals	44,423	56,478	27.1%
Reserves:			
Print	13,782	17,510	27.0%
Electronic	102,650	45,597	-55.6%
Media	8,135	8,477	4.2%
Equipment	33,367	36,941	10.7%
In-house use counts	21,950	16,308	-25.7%
including:			
Current periodicals	3,640	2,986	-18.0%
Books & bd. periodicals	13,484	9,057	-32.8%
Reference Collection	4,776	4,005	-16.1%
<b>Interlibrary loan transactions</b>			
Requests to borrow	9,962	10,702	7.4%
Successful borrows	8,132	8,781	8.0%
Fill rate (borrowing)	81.6%	82.1%	0.5%
Requests to lend	10,338	10,741	3.9%
Successful lends	6,751	6,698	-0.8%
Fill rate (lending)	65.3%	62.4%	-2.9%
Total requests:	20,300	21,443	5.6%
Fill rate (total)	73.3%	72.2%	-1.1%

## INSTRUCTION & INFORMATION ACCESS

	<i>2009/10</i>	<i>2010/11</i>	<i>% change</i>
<b>Instruction</b>			
No. of classes	311	312	0%
No. of students	6,291	6,199	-1%
<b>No. of research consultation sessions</b>			
	230	162	-30%
<b>Inquiries</b>			
Research (including e-mail and Ask Us 24/7 service)	10,441	14,710	41%
Directional	7,867	7,135	-9%
Technology	3,887	5,630	45%
<b>Total inquires:</b>	<b>22,195</b>	<b>27,475</b>	<b>24%</b>
<b>Access to online databases</b>			
No. of logins	547,695	536,312	-2%
<b>No. of searches conducted in 10 most popular databases:</b>			
<i>EBSCO databases</i>	877,611	1,029,045	17%
<i>JSTOR</i>	107,441	266,842	148%
<i>Gale databases</i>	116,713	248,366	113%
<i>ARTstor</i>	62,266	129,569	108%
<i>ProQuest databases</i>	160,201	126,485	-21%
<i>Films on Demand</i>	N/A	57,055	N/A
<i>CSA</i>	130,265	40,682	-69%
<i>FirstSearch</i>	37,557	34,159	-9%
<i>ebrary</i>	16,484	28,641	74%
<i>LexisNexis</i>	30,396	19,396	-36%
<b>Access to the library website</b>	<b>2,614,913</b>	<b>2,671,136</b>	<b>2%</b>

**GENERAL OPERATING EXPENSES 2010-11  
(State Funds Only)**

**Library Budgets (OTPS & Recharges)**

Allocation	860405	698,579
	860401	23,863

<b>Total Allocation</b>	<b>722,442</b>
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**Expenditures**

Collection development & access services (incl. ILL charges)		619,894
Computer equipment		10,944
Contractual services		47,614
Including:		
Binding	2,548	
OCLC (excl. ILL)	26,439	
Software	2,918	
General maintenance	7,685	
Postage		5,780
Print Shop		168
Staff Development & recruitment		12,872
Supplies and miscellaneous		25,465
Telephone		6,356

<b>Total expenditures:</b>	<b>729,093</b>
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<b>Balance:</b>	<b>(6,651)</b>
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### COLLECTION DEVELOPMENT EXPENDITURES BY FUND

	2009/10	2010/11	% Change
<b>State Funds Expended:</b>	<b>607,327</b>	<b>619,894</b>	<b>2%</b>
<b>Other sources:</b>			
Coord. Collection Development Grant	10,419	10,380	0%
Friends of the Library	18,711	19,026	2%
IFR (Fines & lost book charges)	6,993	30,724	339%
Student Technology Fee	176,738	131,971	-25%
Klock-Kingston Foundation	4,300	4,300	0%
CAS (Int'l student database fees)	845	1,435	70%
<b>Total other sources expended:</b>	<b>218,007</b>	<b>197,837</b>	<b>-9%</b>
<b>Total collection development expenditures:</b>	<b>825,334</b>	<b>817,730</b>	<b>-1%</b>

**COLLECTION DEVELOPMENT EXPENDITURES BY DISCIPLINE, 2010/11**  
(from all sources)

Disciplines	\$ Books print & electronic	No. books bought	No. ebooks bought	\$ electronic Subscript.	\$ Print Subscript.	Total no. Subscrip	\$ All purchases
Anthropology	4,821	71	1,865	2,241	3,209	14	10,271
Art	19,122	462	558	16,597	5,629	49	41,349
Asian Studies	2,687	69	743	872	937	10	4,496
Biology	6,618	96	3,427	34,139	30,509	33	71,266
Black Studies	4,979	86	743	2,819	910	9	8,708
Business	6,543	97	7,263	36,272	8,929	30	51,744
Chemistry	1,455	19	1,150	43,839	176	44	45,470
Communications	3,653	85	1,116	8,287	2,711	16	14,651
Comm. Disorders	1,231	19	2,907	7,824	2,979	14	12,034
Computer Science	1,374	24		2,514	392	8	4,280
Economics	2,232	43	1,816	5,125	130	4	7,488
Education	10,990	462	2,561	18,934	8,852	61	38,776
Engineering	1,475	19	4,194	34,527	7,829	13	43,831
Foreign Languages	2,924	75	1,178		1,286	8	4,210
Geography	2,057	40		2,944	425	8	5,426
Geology	2,654	45	638	9,495	2,213	15	14,362
General-All Subjects	13,873	94	6	74,296	11,532	95	99,701
History	16,368	363	7,428	16,695	2,376	19	35,439
Jewish Studies	1,833	39	2,221		37	2	1,869
Latin Am. Studies	3,298	63	743	286	138	5	3,721
Literature	16,939	410	4,712	11,237	4,154	38	32,330
Mathematics	1,515	25	931	16,061	2,837	19	20,413
Music	5,381	123	558	2,956	1,701	18	10,038
Nursing	1,522	34	1,922	17,455	4,332	12	23,309
Philosophy	7,618	130	3,447	2,717	1,462	11	11,797
Physics	814	24	959	14,420	1,790	9	17,024
Political Science	37,589	299	6,585	12,205	9,545	33	59,340
Psychology	4,293	95	3,177	43,222	5,286	40	52,802
Sociology	8,243	147	5,504	15,190	2,855	19	26,288
Theater	4,527	79	558	1,957	564	8	7,049
Women's Studies	5,374	108	743	3,004	1,698	11	10,077
<b>Total</b>	<b>204,002</b>	<b>3,745</b>	<b>69,653</b>	<b>458,130</b>	<b>127,423</b>	<b>675</b>	<b>789,557</b>
Interlibrary loan and document delivery for all disciplines:							28,173
<b>TOTAL</b>							<b>817,730</b>
<b>Expenditure comparison</b>				<b>2009/10</b>	<b>2010/11</b>	<b>Change</b>	<b>% Change</b>
Books				207,314	204,002	(3,312)	-2%
Electronic Access				423,153	458,130	34,977	8%
Print subscriptions				168,589	127,423	(41,166)	-24%
ILL/Document delivery				26,276	28,173	1,897	7%
<b>Total</b>				<b>825,334</b>	<b>817,730</b>	<b>(7,604)</b>	<b>-1%</b>

**VOLUMES / PIECES ENTERING  
THE COLLECTION\***

	2009/10	2010/11	% change
<b>Accessioned volumes</b>	6,306	6,351	4%
Includes			
Monographs	4,702	4,452	-5%
Bound periodicals	234	95	-59%
Gifts	285	418	47%
Media	359	376	5%
Computer Disks	26	134	415%
Microforms	565	696	23%
<b>Subscriptions (print)</b>	688	672	-2%
Purchases	669	653	-2%
Gifts	19	19	0%

\* Items are included in all applicable categories; columns exceed total acquired.  
Ebooks are not included.

**ACCESSIONED HOLDINGS**  
**Books and Journals held in Paper Form**  
**2010/11**

	<i>2009/2010</i>	<i>2010/2011</i>
Net holdings July 1	467,719	466,532
Acquired (all sources)	6,306	6,531
Withdrawn report year	7,493	9,102
Net holdings May 31	466,532	463,961
<b>Annual Growth</b>	<b>-0.3%</b>	
10 year change	<i>1999/2000</i>	<i>2000/2001</i>
Net holdings	439,640	449,446
<b>Growth over 10 years</b>	<b>6%</b>	<b>3%</b>

**UNACCESSIONED HOLDINGS**  
**Pamphlets, Government Documents, and Microforms**  
**2010/11**

	<i>2009/2010</i>	<i>2010/2011</i>	<i>% Change</i>
Pamphlets	4,207	4,287	1.9%
Documents			
Paper	75,322	75,245	-0.1%
Microfiche	173,589	174,190	0.3%
Electronic	1,587	1,702	7.2%
<b>Total documents:</b>	<b>250,498</b>	<b>251,137</b>	<b>0.3%</b>
Microforms (including document microfiche)			
Microfilm	25,504	23,955	-6.1%
Microfiche	842,043	840,399	0.2%
Microcard	25,989	25,989	0.0%
Readex	245,393	245,393	0.0%
<b>Total microforms:</b>	<b>1,138,929</b>	<b>1,135,736</b>	<b>-0.3%</b>

2010-2011

**LIAISON LIBRARIANS****DEPARTMENTS/PROGRAMS****Megan Coder**Asian Studies  
Environmental Studies  
Psychology**Morgan Gwenwald**Anthropology  
Geology  
Photography/Graphic Arts  
Women's Studies**Susan Kraat**Economics  
Education Studies/Special Education  
English  
Secondary Education  
Sociology  
Theatre Arts**Kristy Lee**Computer Science  
Engineering**Colleen Lougen**Athletics & Wellness Center  
School of Business**Stephan Macaluso**Educational Administration  
Elementary Education  
Music**Valerie Mittenberg**Art Education  
Art History  
Art Studio  
Disaster Studies Program  
Philosophy**Nancy Nielson**

Geography

**Corinne Nyquist**

Black studies

**Edward (Rus) Springer**Communication & Media  
EOP  
Journalism  
Linguistics**Elizabeth Strickland**

Political Science &amp; International Relations

**Heather Whalen Smith**Biology  
Chemistry  
Communication Disorders  
English as a Second Language  
Languages, Literatures and Cultures  
History  
Latin American Studies  
Physics  
Mathematics

## Friends of the Library

July 1, 2010–June 30, 2011

Agonian Alumni Assoc.  
Willow Allen-Joffe  
Harvey & Judith Alper  
Virginia Alyea  
Dan Appel  
Anna Badillo  
Doug Baker & Linda  
Delgado-Baker  
Gerlinde & Robert Barley  
Erin Barnard  
Elizabeth Beaubrun  
Leslie Bender  
Gerald Benjamin  
David & Helen Blankenship  
Bobby Blau  
Judith Blauvelt  
Paul & Marlene Brown  
Khem Caigan  
Timothy Cairl  
Barbara Caldwell  
Robert Calhoun  
Ruth Campbell  
David Cavallaro &  
Daniel Giessen  
Alice & Horace Chandler  
Mary Christensen  
Aaron Cohen  
Mary Beth Collier  
George Conger  
Louise Contin  
Mary Jane Corry  
Celia Coulter  
Kathryn Crowley  
Timothy Cunningham  
Mary Anne Curry  
Susan Dahlinger  
Christine DeLape  
Nephtali Diaz  
Cynthia Dozier  
Martin Duffy  
Laurel Garrick Duhaney &  
Devon Duhaney  
Terilee Edwards-Hewitt  
Wilma Feliciano &  
John Foster Jr.  
Lance Fialkoff  
Steven Florczyk  
Liana Gabel  
Charles Gadol  
Mary Goggin  
Abby Goldfarb  
Nancy Graham  
Jean Graybeal  
Linda Greenow  
Morgan Gwenwald

Edward Hart  
Douglas & Adriana  
Havnaer  
Eugene Heath  
Andrew Higgins  
Jennifer Hill  
Bruce Hill  
Hon & Lucinda Ho  
William Hogg III  
David Holt  
Charles Houser  
Andrew Hunter  
Anna Hyman  
Jay Iversen  
Jane Johnston  
Richard Kelder &  
Susan Volin  
Ronald & May Knapp  
Susan & Frank Kraat  
David Krikun &  
Phyllis Freeman  
Steven La Moy  
John Landau  
John Lane  
Mark Lapping  
Thor & Arlene Larsen  
David Lavallee  
Chui-chun Lee  
Susan Ingalls Lewis  
John & Gail Park Logan  
Nadia Malinovich  
Tracey Malloy  
William & Bernadette  
Mancini  
Jo Margaret Mano  
Kathleen Martin  
Steven Masson  
Shaundra McCarter  
Colleen Mills  
Susan Mischo  
Valerie Mittenberg  
Sharon Moran  
Joseph Mulligan  
Andrea Noel  
Thomas Olsen &  
Marinella Garatti  
Thomas Pare  
Patty Lee Parmalee  
Kenneth Pawson  
Ralph Perez-Rogers  
Lou & Barbara  
Petruzzelli  
Marshall Pfeffer  
Christine Prehn  
Nanette Rainone

Chigurupati Rani  
Joseph Reeder  
William & Sally Rhoads  
Abigail Robin  
Donald & Carol Roper  
Julia Roper  
Josephine Ruisi  
Nathan Sakowski  
Seymour Salzberg  
Alma Santana  
Mary Sawyer  
Carolyn Schapker  
Brian & Joanne Seche  
Fredric Shaw  
Susan Shaw  
Douglas Sheer  
Mark Sherman  
Vika Shock  
Gerald Sider  
Linda Sisto  
Raymond & Anne Smith  
Raymond Sokolov  
Gerald & Myra Sorin  
Beatriz Sosa Matta  
Jack Spyker-Oles  
Nicholas Stecher  
Rosemary Stephens  
Harriett Straus  
Melanie Strell  
Kay Stuntz  
Gerald Teters  
George Thompson  
Malissa Turner  
Patty Tyrol  
Doris Umbers  
Jordan Valdina  
Jason Valentino  
William & Sally Vasse  
Rachel Ann Velandi  
Ronnie Vuolo  
Jason & Shirley Warren  
Peter Weber  
Robert Weiss  
Valerie Werder  
Howard Whitson  
Edward Whritner  
Nancy & Kent  
Williamson  
Peter Wilson  
Susan Wisherd  
Wendy Witt  
Reva Wolf  
Richard Woodley  
Mindy Wright  
Jill Wright

## Appendix IX

Monica Yriart  
Michael & Doris  
Zackheim  
Annette Becker  
Zwickler

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**Total Contributors: 186**

**"Books for Books"  
Program: \$3,425**

**"Honor with Books"  
Program: \$2,000**

**Total Contributions:  
\$18,528**

## **Significant Gifts 2010/11**

(10 or more books, audio/visual tapes and discs)

Salvatore Anastasio

Peter D.G. Brown

Katherine French

Morgan Gwenwald

Robert J. Presbie

Jonathan Raskin

SUNY New Paltz Anthropology Department

**PERSONNEL CHANGES**  
**2010/2011**

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***APPOINTMENTS:***

Kristy Lee	8/23/10	Senior Assistant Librarian
Matthew Laudicina	6/20/11	Assistant Librarian
Dennis Legato	6/1/11	Clerk 2
Julia Verdile	3/17/11	Secretary 1

***DEPARTURE/RESIGNATIONS:***

Erin Barnard	5/11/11	Clerk 1
Jennifer Torres	1/ 5/11	Clerk 2
Julia Verdile	5/30/11	Secretary 1

***RETIREMENTS:***

Gerlinde Barley	12/31/10	Librarian
Rosemary Stephens	9/30/10	Secretary 1
Marjorie Young	12/31/10	Librarian



**AGENDA**

Heather Whalen Smith (chair)  
Megan Coder (co-secretary)  
Colleen Lougen (co-secretary)

**APPOINTMENT,  
REAPPOINTMENT,  
PROMOTION & TENURE**

Colleen Lougen (chair)  
Gerlinde Barley  
Megan Coder  
Morgan Gwenwald  
Susan Kraat  
Nancy Nielson  
Rus Springer  
Shirley Tung

**ASSESSMENT**

Stephan Macaluso (chair)  
Morgan Gwenwald  
Rus Springer

**ELECTRONIC RESOURCES**

Colleen Lougen (chair)  
Gerlinde Barley  
Megan Coder  
Morgan Gwenwald  
Susan Kraat  
Chui-chun Lee  
Kristy Lee  
Colleen Lougen  
Stephan Macaluso  
Valerie Mittenberg  
Rus Springer  
Elizabeth Strickland  
Heather Whalen Smith

**LIBRARY MANAGEMENT**

Chui-chun Lee (chair)  
Megan Coder (7/10-9/10)  
Morgan Gwenwald  
Kristy Lee  
Colleen Lougen (10/10-6/11)  
Elizabeth Strickland (10/10-6/11)  
Marjorie Young 7/10-9/10)

**NATIONAL LIBRARY WEEK**

Morgan Gwenwald (chair)  
Megan Coder  
Mary Anne Curry  
Susan Kraat  
Joan Laudicina  
Stephan Macaluso

**WEB TEAM**

Kristy Lee (chair)  
Megan Coder  
Morgan Gwenwald  
Susan Kraat  
Colleen Lougen  
Stephan Macaluso  
Valerie Mittenberg  
Rus Springer  
Heather Whalen Smith

**SEARCH COMMITTEES:**

**Assistant Librarians**

Susan Kraat (chair)  
Megan Coder  
Morgan Gwenwald  
Colleen Lougen  
Shirley Tung

**Head of Information Systems**

Colleen Lougen (chair)  
Gerlinde Barley  
Susan Kraat  
Jonathan Lewit (Asst. V.P.  
Technology)  
Gary Oliver  
Nancy Nielson  
Rus Springer

**Temporary Reference &  
Instruction Librarian**

Megan Coder (chair)  
Susan Kraat  
Colleen Lougen  
Valerie Mittenberg

**COLLEGE-WIDE COMMITTEES  
ON LIBRARY**

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**COLLEGE LIBRARY  
COMMITTEE**

Thomas Olsen (chair, English)  
Chui-chun Lee, ex officio  
Jun Lin (Business)  
Amanda Merritt (Education)  
Hanh Pham (Computer Science)  
Akira Shimada (History)  
Reva Wolf (Art History)

**LIBRARY RENOVATION  
COMMITTEE**

Richard Beerle (State University  
Construction Fund)  
Donald Christian (President)  
Morgan Gwenwald (Library)  
Chui-chun Lee (Library Dean)  
Stephan Macaluso (Library)  
John McEnrue (Dir Fac/Design &  
Construction)  
Thomas Olsen (English)  
Megan Smailer (Architect,  
Facilities Management)  
John Shupe (Asst. V.P. Facilities  
Management)

**STEERING COMMITTEE OF  
THE FRIENDS OF THE  
SOJOURNER TRUTH LIBRARY**

Gail Park Logan (chair)  
Douglas Baker (Emeritus)  
Linda Greenow (Geography)  
Morgan Gwenwald (Library)  
Eugene Heath (Philosophy)  
Chui-chun Lee (Library)  
Thomas Olsen (English)  
William W. Vasse (Emeritus)

## PROFESSIONAL ACTIVITIES OF LIBRARY PERSONNEL 2010/2011

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### LIBRARY FACULTY

Listed below are courses taken, committees served, publications and conferences/papers/workshops presented or moderated. Meetings and workshops attended are not included.

#### **Gerlinde Barley** (retired 12/10)

##### Committees

- Library: Appointment, Reappointment, Promotion & Tenure; Electronic Resources Group; Head of Information Systems Search (member).
- College: Curriculum Committee.
- SUNY: SUNY Coordinated Collection Development Committee; SUNYONE Diversifying Purchase On Demand Project.

#### **Megan Coder**

##### Committees

- Library: Appointment, Reappointment, Promotion & Tenure; Assistant Librarians Search Committee; Electronic Resources Group; Library Management Team; Temporary Reference & Instruction Librarian Search (chair); Web Team.
- College: Academic Affairs; Environmental Task Force; Sustainability Committee.
- Publications: "Environmental Issues, Global Perspectives," (book review) in *Reference & User Services Quarterly* 50.3 (2011): 298-299.  
"Asian American History and Culture: An Encyclopedia," (book review) in *Reference & User Services Quarterly* 50.1 (2010): 74.

#### **Morgan Gwenwald**

##### Committees

- Library: Appointment, Reappointment, Promotion & Tenure; Assessment; Assistant Librarians Search Committee; Electronic Resources; Library Management Team; National Library Week (chair); Web Team.
- College: Futures; Marketing Council, Research Awards and Leaves; Steering Committee of the Friends of the Library; STL Renovation; University Writing Board; Women's Studies Curriculum; Women's Studies Steering.
- Regional: Southeastern New York Library Resources Council Digital Advisory.

- State-wide: Delegate to SUNYLA (elected).
- Presentations: *Pushing Through Invisible Borders: Strategies for making the community safer for its lgbtq members.* Presentation at the State University of New York Librarian Association annual conference, June 16, 2011, Plattsburgh, NY.  
*Remembering Hiroshima and Nagasaki in SUNY Libraries,* (co-presenter with Valerie Mittenberg et al) June 16, 2011, SUNYLA, SUNY Plattsburgh.
- Publications: Editor of New Paltz section of *SUNYLA Newsletter* (October 2010, Vol. 41, #1 February 2011, Vol. 41 #2, May 2011, Vol. 41, #3).  
 Editor of *The Latest @ the Library*, Fall 2010; and Spring 2010.  
 Review of *And Then Came Lola*, Dirs. Ellen Seidler and Megan Siler, in *ALA/GLBTRT Newsletter*, Vol. 23, #1, Spring 2011, p. 5.  
 Review of *Sex in an Epidemic*, Dir. Jean Carlomusto, in *ALA/GLBTRT Newsletter*, Vol. 22, #4, Winter, 2010 p. 7.  
 Review of *Inseparable: Desire Between Women in Literature*, by Emma Donoghue, in *ALA/GLBTRT Newsletter*, Vol. 22, #4, Spring 2010 p. 10.  
 Review of *No Regret (Non, Je Ne Regrette Rien)*, Dir. Marlon T. Riggs, in *ALA/GLBTRT Newsletter*, Vol. 22, #4, Winter 2010 p. 6.  
 Review of *A Drag King Extravaganza*, Dirs. Clare Smythe & Meaghan Derynck, in *ALA/GLBTRT Newsletter*, Vol. 22, #3, Fall 2010, p. 8.  
 Review of *Pedro*, Dir. Nick Oceano, in *ALA/GLBTRT Newsletter*, Vol. 22, #3, Fall 2010, p. 9.  
*New Voices, New Visions 2010: Essays from the Composition Program*, Editors Rachel Rigolino, James Sherwood, Joann Deiudicibus, cover photos and pg. 9, 34, 55, 88, 114, Pearson, Boston, MA.
- Grants: FACT Scholarship for Conference on Instruction & Technology, May 2011.  
 UUP Individual Development Award (\$544), January 2011.

## Susan Kraat

### Committees

- Library: Appointment, Reappointment, Promotion & Tenure; Assistant Librarians Search (chair); Electronic Resources Group; Head of Information Systems Librarian Search; National Library Week; Temporary Reference & Instruction Librarian Search; Web Team.
- College: Middle States Steering Committee; Middle States Standard 5 Working Group (co-chair); Presidential Search Committee; University Writing Board (chair).
- Regional: Continuing Education Committee, SENYLRC.
- Presentations: *Information Management Assessment Mashup; Different Approaches, Different Campuses, What is Working and What is Not*, SUNYLA annual conference panel at SUNY Plattsburgh, 6/16/11.

**Chui-chun Lee**

## Committees

- Library: Electronic Resources Group; Library Management (chair).
- College: College Library (ex officio); Steering Committee of the Friends of the Sojourner Truth Library; STL Renovation.
- National: ALA Library Administration & Management Association. Planning & Evaluation of Library Services Committee.
- Grants: Klock-Kingston Foundation (\$4,300)  
NYS Coordinated Collection Development Grant (\$10,357)

**Kristy Lee**

## Committees

- Library: Electronic Resources; Library Management Team; Web Team (chair).
- College: Central Committee on Educational technology; Research, Awards and Leaves.
- Presentations: "E-Readers and Mobile Devices", SUNY Librarians' Association, SUNYLA 2011 Conference, SUNY Plattsburgh, June 16, 2011.  
"Simple Library Mobile Web Design" (co-presented with Gary Oliver), SUNY Librarians' Association, SUNYLA 2011 Conference, SUNY Plattsburgh, June 16, 2011.
- Publication: *ENUG User Group Report*, Ex Libris Users of North America Newsletter, Winter 2010-2011: 7. Print.
- Course work: EDU505 LS1 Integrating Technology, SUNY Oswego, Spring 2011, online, 3 credits.

**Colleen Lougen**

## Committees

- Library: Agenda (co-secretary); Appointment, Reappointment, Promotion & Tenure (chair); Assistant Librarians Search; Electronic Resources Group (chair); Head of Information Systems Librarian search (chair); Library Management Team; Temporary Reference & Instruction Librarian Search Committee; Web Team.
- College: Educational Technology Committee; Organizational Committee.
- Regional: Technology Review Advisory, SENYLRC.
- Publications: "Consumer Americans 2011/Retail Trade International," (book review) in *Reference & User Services Quarterly* 50.4 (Summer 2011): 394.  
"Homelessness Resource Center," (website review) in *College & Research Libraries News* 72.3 (March 2011): 182.

**Stephan Macaluso**

## Committees

- Library: Assessment (chair); Electronic Resources; National Library Week; Web Team.
- College: Campus-wide Assessment Advisory Council; College Faculty Executive; Curriculum Materials Center Planning; Document Room Team; STL Renovation; Logistics; Middle States Standard 6 Working group.
- Regional: SUNY Librarians Association Membership Development Committee (SUNYLA MDC); SUNYLA Working Group on Library Instruction (WGIL); Southeastern New York Library Resources Council (SENYLRC) Board of Trustees Member; SENYLRC Board of Trustees Planning Committee; SENYLRC Board of Trustees Bylaw Committee; SENYLRC Board of Trustees Liaison to the Technology (TRAC) Committee; Phillis Bridge Farm Project Board of Directors.

**Valerie Mittenberg**

## Committees

- Library: Electronic Resources; Temporary Reference & Instruction Librarian Search; Web Team.
- College: Central Committee for Appointment, Reappointment, Promotion and Tenure; Middle States Standard 10 Accreditation Team.
- Regional: One Book, One New Paltz.
- Presentation: *Remembering Hiroshima and Nagasaki in SUNY Libraries*, (co-presenter) with Morgan Gwenwald et al) June 16, 2011, SUNYLA, SUNY Plattsburgh.

**Nancy Nielson**

## Committees

- Library: Appointment, Reappointment, Promotion and Tenure, Head of Information Systems Librarian Search.
- College: Budget Goals and Plans.
- Regional: Esopus Library Board of Trustees. Governance committee (chair).
- Honors: Faculty Grand Marshall for SUNY New Paltz undergraduate and graduate commencements in December 2010 and May 2011.

**Corinne Nyquist**

## Committees

- College: Faculty Senate Alternate; UUP Representative
- Regional: SENYLRC Regional Interlibrary Loan; SUNYLA Personnel Policies (chair).
- Publication: "An Academic Librarian's Response to the ITHAKA Faculty Survey 2009: Key Strategic Insights for Libraries, Publishers, and

Societies," *Journal of Interlibrary Loan, Document Delivery, & Electronic Resources*, 20: (2010): 275-280.

**Edward V. (Rus) Springer**

Committees

Library: Appointment, Reappointment, Promotion and Tenure; Assessment; Electronic Resources Group; Head of Information Systems Search; Web Team.

College: General Education Board; Honors Council; Middle States: Standard 1 Workgroup; Teaching and Learning Center Board.

**Elizabeth Strickland**

Committees

Library: Electronic Resources; Library Management Team.

College: Central Committee on Salary Increase.

**Heather Whalen Smith**

Committees

Library: Agenda (chair); Electronic Resources; Web Team.

College: Academic Senate (secretary), Curriculum; Futures.

Regional: C4D (Comprehensive Colleges Coordinated Collection Development); Emerging Technologies Subcommittee, SUNYLA; Library Delegate to the Eastern New York Association of College & Research Libraries (ENYACRL); SUNY Coordinated Collection Development; SUNYONE Diversifying Purchase on Demand Project; Upstate New York Science Librarians.

**Shirley Tung**

Committees

Library: Appointment, Reappointment, Promotion & Tenure; Assistant Librarians Search.

**Marjorie Young** (retired 12/10)

Committees

Library: Library Management Team.

College: College Faculty Executive Committee

## **SUPPORT STAFF**

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### **Darlene Alessi**

Committees

College: SEFA campaign chair.

### **Mary Anne Curry**

Committees

College: National Library Week.

### **Joan Laudicina**

Committees

College: National Library Week.

### **Gary Oliver**

Committees

Library: Head of Information Systems Librarian Search; Web Team.

Presentation:

“Simple Library Mobile Web Design” (co-presented with Kristy Lee), SUNY Librarians’ Association, SUNYLA 2011 Conference, SUNY Plattsburgh, June 16, 2011.

### **Jennifer Torres**

Committees

Library: Web Team.